



History (Ma)

VU University Amsterdam - Faculteit der Geesteswetenschappen - M History - 2017-2018

The master's degree course in history at the VU trains you to become a professional historian. The course is broad-based and also allows you to specialise in a particular area of history. All students follow a number of basic subjects. In addition you choose the broad master's curriculum or one of the five specialisation directions. If you decide to follow the broad master's curriculum then you make your own choice from the other subjects offered.

Each specialisation is based on one of the chairs of the History Department. The progress of your study is personally mentored by a member of the academic staff. Some specialisations are completely in English; others are in Dutch, but with some lectures in English.

In addition to the broad master's course, the master's degree course in history offers the following specialisations:

- [Politiek en Soevereiniteit](#) - Dutch Language
- [History of Knowledge](#) - English language
- [Medical history](#) - English language
- [Religion and Society](#) - English language
- [Global Social History](#) - English language
- [Migration and Mobility](#) - English language

[Programme overview](#)

Index

| | |
|---|----|
| Master History, Program Politics and Sovereignty | 1 |
| Master History, Program Cultures of Knowledge | 1 |
| Master History, Program Religion and Society from Antiquity up to Today | 2 |
| Master History, Program Global Social History (15th-21st Century) | 3 |
| Master History, Program Migration and Mobility (History and Anthropology, 19th-21st Century) | 3 |
| Master History, Program Medical History | 4 |
| Course: From Constantine to Muhammad: Religion and Society in Late Antiquity (Period 2) | 5 |
| Course: From Source to Public: The Historian's Flowchart through Imperial Eyes (Period 1) | 6 |
| Course: Globalizing Knowledge: Knowledge Societies in the Making, 8th-19th Centuries (Period 2+3) | 7 |
| Course: History and Theory (Period 2+3) | 8 |
| Course: History of Natural Disasters (Period 2+3) | 9 |
| Course: Idealen, macht en Derde Wereld (Period 4+5) | 10 |
| Course: Internship Master History (Ac. Year (September)) | 11 |
| Course: Introduction to Medical History 1 (until 1850) (Period 4) | 12 |
| Course: Introduction to Medical History 2 (since 1850) (Period 4) | 13 |
| Course: Key Works in Contemporary Historical Thought (Period 1) | 13 |
| Course: Master Thesis Colloquium History (Ac. Year (September)) | 14 |
| Course: Master Thesis History (Ac. Year (September)) | 15 |
| Course: Medical History Research Seminar 1: Doing Research (Period 5) | 15 |
| Course: Medical History Research Seminar 2: Medicine in Society (Period 5) | 16 |
| Course: Migrations and Circulations (Period 2+3) | 17 |
| Course: Neo-Calvinism & Religious Diversity (Period 2+3) | 18 |
| Course: Political Corruption and Good Governance in Modern History (Period 2+3) | 20 |
| Course: Race, Religion and Profit in the Atlantic World, 17th-19th Century (Period 2+3) | 21 |
| Course: Science and Society in Historical Perspective (Period 4+5) | 22 |
| Course: Selected Issues: European Politics and Policymaking (Period 2) | 23 |
| Course: Selected Issues: Global Environmental Governance (Period 2) | 24 |
| Course: Selected Issues: International Security (Period 2) | 26 |
| Course: The Dutch and the Pax Americana 1945-1989 (Period 4+5) | 27 |
| Course: The Long History of European Reformations (Period 4+5) | 28 |
| Course: Topics in the History and Anthropology of Mobility (Period 4+5) | 29 |
| Course: Tutorial Master History (Ac. Year (September)) | 30 |

Master History, Program Politics and Sovereignty

Choose in period 2+3 the module Politieke corruptie en goed bestuur in de moderne tijd (L_GCMAGES016; period 2+3) or one of the FSW-modules Selected Issues (period 2: Selected Issues: European Politics and Policymaking (S_SIEPP), Selected Issues: Global Environmental Governance (S_SIGEG) or Selected Issues: International Security (S_SIIS)).

Internship Master History and Tutorial Master History are optional courses.

Courses:

| Name | Period | Credits | Code |
|--|----------------------|---------|--------------|
| From Source to Public: The Historian's Flowchart through Imperial Eyes | Period 1 | 6.0 | L_GAMAGES022 |
| History and Theory | Period 2+3 | 6.0 | L_GCMAGES014 |
| Idealen, macht en Derde Wereld | Period 4+5 | 6.0 | L_GAMAGES027 |
| Internship Master History | Ac. Year (September) | 6.0 | L_GAMAGESSTA |
| Key Works in Contemporary Historical Thought | Period 1 | 6.0 | L_GAMAGES023 |
| Master Thesis Colloquium History | Ac. Year (September) | 0.0 | L_GAMAGESCOL |
| Master Thesis History | Ac. Year (September) | 18.0 | L_GAMAGESSCR |
| Political Corruption and Good Governance in Modern History | Period 2+3 | 6.0 | L_GCMAGES016 |
| Race, Religion and Profit in the Atlantic World, 17th-19th Century | Period 2+3 | 6.0 | L_GAMAGES024 |
| Selected Issues: European Politics and Policymaking | Period 2 | 6.0 | S_SIEPP |
| Selected Issues: Global Environmental Governance | Period 2 | 6.0 | S_SIGEG |
| Selected Issues: International Security | Period 2 | 6.0 | S_SIIS |
| Tutorial Master History | Ac. Year (September) | 12.0 | L_GAMPGES019 |

Master History, Program Cultures of Knowledge

Choose in second semester between Science and Society in Historical Perspective or Medical History, Introduction 1 or Medical History, Introduction 2 or Medical History Research Seminar 1 or Medical History Research Seminar 2.

Internship Master History and Tutorial Master History are optional courses.

Courses:

| Name | Period | Credits | Code |
|--|----------------------|---------|--------------|
| From Source to Public: The Historian's Flowchart through Imperial Eyes | Period 1 | 6.0 | L_GAMAGES022 |
| Globalizing Knowledge: Knowledge Societies in the Making, 8th-19th Centuries | Period 2+3 | 6.0 | L_GAMAGES025 |
| History and Theory | Period 2+3 | 6.0 | L_GCMAGES014 |
| Internship Master History | Ac. Year (September) | 6.0 | L_GAMAGESSTA |
| Key Works in Contemporary Historical Thought | Period 1 | 6.0 | L_GAMAGES023 |
| Master Thesis Colloquium History | Ac. Year (September) | 0.0 | L_GAMAGESCOL |
| Master Thesis History | Ac. Year (September) | 18.0 | L_GAMAGESSCR |
| Race, Religion and Profit in the Atlantic World, 17th-19th Century | Period 2+3 | 6.0 | L_GAMAGES024 |
| Science and Society in Historical Perspective | Period 4+5 | 6.0 | X_400424 |
| Tutorial Master History | Ac. Year (September) | 12.0 | L_GAMPGES019 |

Master History, Program Religion and Society from Antiquity up to Today

Choose in first semester between Neo-Calvinism & Religious Diversity (L_GCMAGES017) and From Constantine to Mohammed: Religion & Society in Late Antiquity (L_GOMAALG004).

Internship Master History and Tutorial Master History are optional courses.

Courses:

| Name | Period | Credits | Code |
|--|----------------------|---------|--------------|
| From Constantine to Muhammad: Religion and Society in Late Antiquity | Period 2 | 6.0 | L_GOMAALG004 |
| From Source to Public: The Historian's Flowchart through Imperial Eyes | Period 1 | 6.0 | L_GAMAGES022 |
| History and Theory | Period 2+3 | 6.0 | L_GCMAGES014 |
| Internship Master History | Ac. Year (September) | 6.0 | L_GAMAGESSTA |
| Key Works in Contemporary Historical Thought | Period 1 | 6.0 | L_GAMAGES023 |
| Master Thesis Colloquium History | Ac. Year (September) | 0.0 | L_GAMAGESCOL |
| Master Thesis History | Ac. Year (September) | 18.0 | L_GAMAGESSCR |

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|--|----------------------|------|--------------|
| Neo-Calvinism & Religious Diversity | Period 2+3 | 6.0 | L_GCMAGES017 |
| Race, Religion and Profit in the Atlantic World, 17th-19th Century | Period 2+3 | 6.0 | L_GAMAGES024 |
| The Long History of European Reformations | Period 4+5 | 6.0 | L_GAMAGES030 |
| Tutorial Master History | Ac. Year (September) | 12.0 | L_GAMPGES019 |

Master History, Program Global Social History (15th-21st Century)

Internship Master History and Tutorial Master History are optional courses.

Courses:

| Name | Period | Credits | Code |
|--|----------------------|---------|--------------|
| From Source to Public: The Historian's Flowchart through Imperial Eyes | Period 1 | 6.0 | L_GAMAGES022 |
| History and Theory | Period 2+3 | 6.0 | L_GCMAGES014 |
| History of Natural Disasters | Period 2+3 | 6.0 | L_GEMAGES012 |
| Internship Master History | Ac. Year (September) | 6.0 | L_GAMAGESSTA |
| Key Works in Contemporary Historical Thought | Period 1 | 6.0 | L_GAMAGES023 |
| Master Thesis Colloquium History | Ac. Year (September) | 0.0 | L_GAMAGESCOL |
| Master Thesis History | Ac. Year (September) | 18.0 | L_GAMAGESSCR |
| Race, Religion and Profit in the Atlantic World, 17th-19th Century | Period 2+3 | 6.0 | L_GAMAGES024 |
| The Dutch and the Pax Americana 1945-1989 | Period 4+5 | 6.0 | L_GEMAGES013 |
| Tutorial Master History | Ac. Year (September) | 12.0 | L_GAMPGES019 |

Master History, Program Migration and Mobility (History and Anthropology, 19th-21st Century)

Internship Master History and Tutorial Master History are optional courses.

Courses:

| Name | Period | Credits | Code |
|--|----------------------|---------|--------------|
| From Source to Public: The Historian's Flowchart through Imperial Eyes | Period 1 | 6.0 | L_GAMAGES022 |
| History and Theory | Period 2+3 | 6.0 | L_GCMAGES014 |
| Internship Master History | Ac. Year (September) | 6.0 | L_GAMAGESSTA |

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|--|----------------------|------|--------------|
| Key Works in Contemporary Historical Thought | Period 1 | 6.0 | L_GAMAGES023 |
| Master Thesis Colloquium History | Ac. Year (September) | 0.0 | L_GAMAGESCOL |
| Master Thesis History | Ac. Year (September) | 18.0 | L_GAMAGESSCR |
| Migrations and Circulations | Period 2+3 | 6.0 | L_GAMAGES021 |
| Race, Religion and Profit in the Atlantic World, 17th-19th Century | Period 2+3 | 6.0 | L_GAMAGES024 |
| Topics in the History and Anthropology of Mobility | Period 4+5 | 6.0 | L_GAMAGES029 |
| Tutorial Master History | Ac. Year (September) | 12.0 | L_GAMPGES019 |

Master History, Program Medical History

Internship Master History and Tutorial Master History are optional courses.

Medical History Research Seminar 1 (L_GNMAGES013) and Medical History Research Seminar 2 (L_GNMAGES015) in second semester are additional optional courses.

Courses:

| Name | Period | Credits | Code |
|--|----------------------|---------|--------------|
| From Source to Public: The Historian's Flowchart through Imperial Eyes | Period 1 | 6.0 | L_GAMAGES022 |
| Globalizing Knowledge: Knowledge Societies in the Making, 8th-19th Centuries | Period 2+3 | 6.0 | L_GAMAGES025 |
| History and Theory | Period 2+3 | 6.0 | L_GCMAGES014 |
| Internship Master History | Ac. Year (September) | 6.0 | L_GAMAGESSTA |
| Introduction to Medical History 1 (until 1850) | Period 4 | 6.0 | L_GNMAGES011 |
| Introduction to Medical History 2 (since 1850) | Period 4 | 6.0 | L_GNMAGES012 |
| Key Works in Contemporary Historical Thought | Period 1 | 6.0 | L_GAMAGES023 |
| Master Thesis Colloquium History | Ac. Year (September) | 0.0 | L_GAMAGESCOL |
| Master Thesis History | Ac. Year (September) | 18.0 | L_GAMAGESSCR |
| Medical History Research Seminar 1: Doing Research | Period 5 | 6.0 | L_GNMAGES013 |
| Medical History Research Seminar 2: Medicine in Society | Period 5 | 6.0 | L_GNMAGES015 |
| Race, Religion and Profit in the Atlantic World, 17th-19th Century | Period 2+3 | 6.0 | L_GAMAGES024 |

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| Tutorial Master History | Ac. Year (September) | 12.0 | L_GAMPGES019 |
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From Constantine to Muhammad: Religion and Society in Late Antiquity

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|----------------------------|---|
| Course code | L_GOMAALG004 () |
| Period | Period 2 |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Geesteswetenschappen |
| Coordinator | prof. dr. R.B. ter Haar Romeny |
| Examinator | prof. dr. R.B. ter Haar Romeny |
| Teaching staff | dr. N.M. Vos, prof. dr. H. Amirav, prof. dr. R.B. ter Haar Romeny |
| Teaching method(s) | Seminar |
| Level | 400 |

Course objective

- (1) Insight into the development of ancient religions, with an emphasis on Judaism, Christianity, and Islam, in their socio-historical context in the period from 300 to 650 CE.
- (2) Familiarity with various sources, such as texts and archaeological remains, as well as sociological and anthropological theories.

Course content

After the Emperor Constantine ended the last persecution of Christians in the Roman Empire, the number of conversions started rising. But the fourth and fifth centuries saw more major changes: Christianity became a state religion and it started institutionalizing. New phenomena came up, such as pilgrimage and monasticism. Christianity got its own literary culture, adapting existing genres to its own needs. At the same time, other religions reacted and developed in their own way. Religions and society became different.

This course tries to understand what happened by going into questions such as: What was the relation between Christianity and the Roman state and why did emperors—with the notable exception of Julian ‘the Apostate’—support Christianity in this way? How did people react? Many converted, but what did this mean? Many others chose to remain pagan or Jewish: what was their point of view? Is the institutionalization of Rabbinic Judaism in any way related to this, and what about the ‘Last Pagans of Rome’ (the title of a recent book)? What societal changes did monasticism and pilgrimage bring about? How did the literary cultures and art of pagans, Jews, and Christians relate to each other? Was this the end of the classical tradition and free thought, or simply the beginning of new developments on old foundations? We will see that it makes sense to speak of ‘Late Antiquity’.

Next we will discuss the growing apart of the western and eastern parts of the Roman Empire, and developments in the Middle East. In the sixth century, it also appeared that the state-sponsored movement towards unity in Christianity was unsuccessful. Among Christians in the Middle East there was strong opposition against decisions taken in the centre of the Empire. These developments in Late Antique society and culture form the backdrop to a new movement: that of the prophet Muhammad in the early seventh century.

Form of tuition

Seminar. Students will present during one of the sessions and are required to take part in discussions.

Type of assessment

Students will give a presentation during one of the classes, which will be graded on the criteria of content and presentation skills (30%) and they will write a final exam (70%).

All sources are presented in translation, but students who master one of the classical languages may write a research paper of 4000 words (excluding bibliography) instead of the exam.

Students in one of the Research Master programmes do both the exam and the paper (presentation: 20%; exam 40%; paper 40%).

Course reading

- Stephen Mitchell, A History of the Later Roman Empire AD 284–641 (2nd ed.; Chichester: Wiley Blackwell, 2015)
- Various articles to be found on Canvas.

Target group

MA students and Research Master students in History, Classics & Ancient Civilizations, Theology & Religious Studies, Archaeology.

From Source to Public: The Historian's Flowchart through Imperial Eyes

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|----------------------------|---|
| Course code | L_GAMAGES022 () |
| Period | Period 1 |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Geesteswetenschappen |
| Coordinator | prof. dr. I.B. Leemans |
| Examinator | prof. dr. I.B. Leemans |
| Teaching staff | prof. dr. P.J.E.M. van Dam, prof. dr. S. Legene, prof. dr. I.B. Leemans |
| Teaching method(s) | Seminar |
| Level | 400 |

Course objective

Introduction into historical research on MA level. Overview of all the components of historical research (thesis, historiography, source selection and analysis, concepts, methodology, publication, valorization), and how they connect. Introduction to the educational programme and research context at VU History department. Acquire knowledge of the historical research process, and of the academic and social field historians operate in. Get acquainted with the sources, methodology and research possibilities of the specializations of the Master's programme.

Course content

In this course we will unravel the historian's flowchart by analyzing and taking all the possible steps of the historical research process from source to public. What are the building blocks a historical study is made of? Can one reshuffle these building blocks, for instance by

experimenting with different sources, concepts, or methods? Together we will explore the analytical power of traditional and perhaps less familiar historical sources for global history of culture and power. How can texts, objects, or even senses unravel the past for us and help us analyze the relation between individual lives, the dynamics of empires and power in history?

Students will set up their own research project and write a paper in which they analyze sources within the perspective of imperial history. During this research process we will also incorporate and discuss what is often called "valorization" of research. What is the value of humanities research? What is the role the public plays in the historian's process? How are historical studies streamlined by their interaction with various publics? Students will explore the public role of the historian by taking part in public events, such as lectures, masterclasses or conferences, and by training their skills in scientific journalism.

Form of tuition

Seminars, participation in public events.

Type of assessment

Participation, Presentation and Assignments (40%), research paper (60%)

Course reading

Required reading will be made available through Canvas.

Entry requirements

BA in history or other relevant disciplines.

Target group

Students MA and ResMa History. Open as elective for other Master students in humanities and social sciences

Remarks

This course has both a scholarly purpose and a social function as well. It provides an introduction to historical research on master's level and to the specializations of the MA programme and the research context at VU.

The course aims to unite students of History with various interests and specializations at the beginning of the (Research) Master's programme and aims at developing a 'community of learners' by discussing all aspects of the historian's practice.

Globalizing Knowledge: Knowledge Societies in the Making, 8th-19th Centuries

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|----------------------------|------------------------------------|
| Course code | L_GAMAGES025 () |
| Period | Period 2+3 |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Geesteswetenschappen |
| Coordinator | prof. dr. I.B. Leemans |
| Examinator | prof. dr. I.B. Leemans |

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| Teaching staff | prof. dr. C.A. Davids, prof. dr. I.B. Leemans, prof. dr. R.B. ter Haar Romeny, prof. dr. ir. F.J. Dijksterhuis |
| Teaching method(s) | Seminar |
| Level | 400 |

Course objective

Getting acquainted with the historiography on knowledge societies and knowledge economies in global historical perspective; situating research on knowledge societies in historical debates; understanding the development of early knowledge societies; getting skilled in doing historical research on the history of knowledge, including using digital humanities techniques.

Course content

How do global knowledge societies arise? What makes them flourish? What is the relation between knowledge societies and knowledge economies? How can one research such a complex phenomenon as the history of knowledge and knowledge societies? These are the key questions of this course. We will study these questions from a theoretical and conceptual as well as from a historical point of view.

Aside from discussing what knowledge is, what its social aspects can be, what changes can be traced in the contents of knowledge over time, we will

examine more closely how 'local' knowledge turns 'global', which groups and institutions support the creation, preservation, transmission or translation of knowledge and which social, political, economic, ideological and emotional conditions make the growth and persistence of global

knowledge societies possible. We will compare three historical cases: early Abbasid society (8th-10th centuries), the Low Countries in the early modern period and Britain in the 18th and 19th centuries.

Form of tuition

Research seminar, including the use of digital humanities techniques.

Type of assessment

Participation, discussions of readings in class, oral presentations (30%), written essay (70%).

Course reading

Selection of book chapters, articles and source material

Entry requirements

BA in History, Ancient Studies or equivalent studies.

Target group

Students MA and ResMA Humanities; Students MA and ResMA Ancient Studies; Students MA Philosophy

Remarks

This course is part of the MA History track 'Cultures of Knowledge'.

History and Theory

| | |
|--------------------|-----------------|
| Course code | L_GCMAGES014 () |
| Period | Period 2+3 |

| | |
|----------------------------|------------------------------------|
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Geesteswetenschappen |
| Coordinator | dr. C.M. van den Akker |
| Examinator | dr. C.M. van den Akker |
| Teaching staff | dr. C.M. van den Akker |
| Teaching method(s) | Seminar |
| Level | 400 |

Course objective

The aim of the course is to acquire an overview of current issues in historical theory. Students will be able to present arguments in favor for and against certain positions in the debates among historical theorists.

Course content

This course aims to provide an overview of current issues in historical theory. We will discuss themes such as the nature of historical representation, the presence of the past, historical experience, the politics of history, historical injustice, and the actuality of historicism.

Students will write an essay on one of these issues and present their views in class. Students in the Research Master programme should realize that slightly more is expected from them in terms of the level of their argumentation.

Form of tuition

Lectures and seminars.

Type of assessment

Essay (75%), oral presentation and participation at the seminars (25%).

Course reading

To be announced.

Target group

Students MA and ResMa History; MA Philosophy.

History of Natural Disasters

| | |
|----------------------------|------------------------------------|
| Course code | L_GEMAGES012 () |
| Period | Period 2+3 |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Geesteswetenschappen |
| Coordinator | prof. dr. P.J.E.M. van Dam |
| Examinator | prof. dr. P.J.E.M. van Dam |
| Teaching staff | prof. dr. P.J.E.M. van Dam |
| Teaching method(s) | Seminar |
| Level | 400 |

Course objective

Learning to design and conduct historical research independently; to apply concepts and theories; to take a stand in a historical debate.

Course content

To the preservation of our planet for future generations is given top priority by local, provincial, national and supra-national authorities. Often discussions focus on sustainability and quality of live. Also attention is paid to threats imposed on mankind. The course will focus on 'nature-induced' disasters during the nineteenth and twentieth centuries, taking for granted that most natural disasters have a human component. Examples of natural disasters with great impacts are the Tambora earthquake of 1815 in Indonesia and the Kanto earthquake of 1923 in Japan, the floods of the Zuiderzee estuary in 1825 and 1916, the tsunami in de Indian Ocean of 2004 and the Katrina flood of New Orleans in 2005. How do we describe and explain such natural disasters in terms of human and natural agency; how do societies cope with natural disasters? What were causes and what the consequences of these disasters in terms of collective or individual remembrance, new prevention policies, and landscape management? A wide array of questions will be posed and addressed from global environmental, institutional, and socio-economic history, and memory studies.

Form of tuition

Seminar.

Type of assessment

Research paper (65%) and assignments (35%).

Entry requirements

Bachelor in History.

Target group

Master students of history.

Remarks

Of this MA-course also a version exists for the Research Master.

Idealen, macht en Derde Wereld

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|----------------------------|--|
| Course code | L_GAMAGES027 () |
| Period | Period 4+5 |
| Credits | 6.0 |
| Language of tuition | Dutch |
| Faculty | Faculteit der Geesteswetenschappen |
| Coordinator | dr. F.D. Huijzendveld |
| Examinator | dr. F.D. Huijzendveld |
| Teaching staff | dr. F.D. Huijzendveld, prof. dr. S. Legene |
| Teaching method(s) | Seminar |
| Level | 400 |

Course objective

Inzicht verwerven in de complexe verhoudingen van politiek, ideologie en cultuur in de opbouw van nieuwe staten in voormalige koloniale gebieden. Nadenken over uiteenlopende perspectieven op begrippen als democratie,

zelfstandigheid, onafhankelijkheid. Het verrichten van vergelijkend onderzoek naar de opbouw van democratische samenlevingen en ideeenontwikkeling in Nederland over dat proces. Toepassen van interview-technieken, opzetten van academisch seminar, schriftelijk rapporteren over het onderzoek in de vorm van een conceptartikel.

Course content

In het verlengde van het dekolonisatieproces na de Tweede Wereldoorlog zochten de nationalistische leiders in tal van landen in Azië, Afrika en Latijns Amerika een eigen vorm en inhoud voor de verhouding tussen democratie, cultuur en religie. Welke opvatting over democratie spreekt uit concepten als Ujamaa (Tanzania), musyawarah untuk mufakat (Java/Indonesie), panchayat raj (India)? Deze vraag onderzoeken we niet alleen in de context van de betrokken landen, maar ook alsmede in de Nederlandse context: welke uitwerking kregen deze concepten in de postkoloniale landen en hoe vond dit weerklank in Nederland? Nederland had een koloniaal verleden, met een moeizame dekolonisatie. In Nederland leefden ook uiteenlopende opvattingen over de wijze waarop postkoloniale staten hun politiek bestel inrichtten. Ook hebben Nederlanders, bijvoorbeeld in de context van zending en missie of ontwikkelingssamenwerking, bijgedragen aan onafhankelijkheid en de opbouw van die postkoloniale samenlevingen. De archieven met betrekking tot ontwikkelingssamenwerkingsbeleid en van organisaties als Novib, Vrouw/kerk/Twee-derde wereld, of Pax Christi bevatten hiervan de getuigenissen. In het onderzoekscollege worden ze geplaatst naast perspectieven vanuit de betrokken postkoloniale landen zelf.

Form of tuition

Werkcollege.

Type of assessment

Participatie, wekelijkse opdrachten en final seminar (50%), final paper (50%)

Course reading

Wordt bekendgemaakt via Canvas.

Entry requirements

Afgeronde BA geschiedenis of gelijkwaardige studierichtingen.

Target group

Studenten MA en ResMA Geschiedenis, maar ook van andere geesteswetenschappen en sociale wetenschappen.

Remarks

Dit vak maakt deel uit van de specialisatie Politiek en Soevereiniteit van de MA-opleiding Geschiedenis. Voertaal is Nederlands.

Internship Master History

| | |
|----------------------------|------------------------------------|
| Course code | L_GAMAGESSTA () |
| Period | Ac. Year (September) |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Geesteswetenschappen |

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|--------------------|----------------------------|
| Coordinator | prof. dr. F.A. van Lieburg |
| Level | 400 |

Introduction to Medical History 1 (until 1850)

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|----------------------------|------------------------------------|
| Course code | L_GNMAGES011 () |
| Period | Period 4 |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Geesteswetenschappen |
| Teaching method(s) | Seminar |
| Level | 400 |

Course objective

This course offers a thematic-chronological survey of the development medicine has undergone up till 1850. It also aims to enlarge the interdisciplinary abilities of participating students.

Course content

Sessions in this course focus on specific medical-historical themes from the period prior to 1850 and are offered by professors and scholars from various universities and institutions for scientific research with a specialisation in (an aspect of) medical history. They do this on the basis of both literature and source-material. Developments within medicine are approached as socio-cultural phenomena.

Form of tuition

Lectures and seminars.

Type of assessment

Exam and paper.

Course reading

Will be announced later.

Entry requirements

BA degree in history, medicine, social, biomedical, or health science. Students with other backgrounds who wish to enrol, are asked to contact the course coordinator.

Target group

MA students of history, medicine, health science, biomedical science, social science. Exchange students with a comparable amount of knowledge and experience.

Remarks

This course is part of the track Medical History together with Medical History, Introduction 2: Contemporary (L_GNMAGES012); Medical History Research Seminar 1: Doing Research (L_GNMAGES013); and Medical History Research Seminar 2: Medicine in Society (L_GNMAGES015). As a whole this track has a weight of 24 ECTS, but it is also possible to take just one, two, or three courses. However, participation in any of the two Research Seminars is only open for students who have passed at least one of the two Introductory courses. Attendance at all sessions is mandatory. More

Introduction to Medical History 2 (since 1850)

| | |
|----------------------------|------------------------------------|
| Course code | L_GNMAGES012 () |
| Period | Period 4 |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Geesteswetenschappen |
| Teaching method(s) | Seminar |
| Level | 400 |

Course objective

This course offers a thematic-chronological survey of the development medicine has undergone after 1850. It also aims at enlarging the interdisciplinary abilities of participating students.

Course content

Sessions in this course focus on specific medical-historical themes from the period after 1850 and are offered by professors and scholars from various universities and institutions for scientific research with a specialisation in (an aspect of) medical history. They do this on the basis of both literature and source-material. Developments within medicine are approached as socio-cultural phenomena.

Form of tuition

Lectures and seminars.

Type of assessment

Exam and paper.

Course reading

Will be announced later.

Entry requirements

BA degree in history, medicine, health science, biomedical science, social science. Exchange students with a comparable amount of knowledge and experience.

Target group

MA students of history, medicine, health science, biomedical science, social science. Exchange students with a comparable amount of knowledge and experience.

Remarks

This course is part of the track Medical History together with Medical History, Introduction 1: Classic and Early Modern L_GNMAGES011 ; Medical History Research Seminar 1: Doing Research (L_GNMAGES013); and Medical History Research Seminar 2: Medicine in Society (L_GNMAGES015). As a whole this track has a weight of 24 ECTS, but it is also possible to take just one, two, or three courses. However, participation in any of the two Research Seminars is only open for students who have passed at least one of the two Introductory courses. Attendance at all sessions is mandatory. More information on www.mastermedischegeschiedenis.nl.

Key Works in Contemporary Historical Thought

| | |
|----------------------------|------------------------------------|
| Course code | L_GAMAGES023 () |
| Period | Period 1 |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Geesteswetenschappen |
| Coordinator | dr. C.M. van den Akker |
| Examinator | dr. C.M. van den Akker |
| Teaching staff | dr. C.M. van den Akker |
| Teaching method(s) | Seminar |
| Level | 400 |

Course objective

The aim of the course is to acquire an overview of contemporary forms of historical thought. Students are able to discuss and present their views on historical works in relation to their historiographical context.

Course content

This course provides an overview of the many forms of historical thought in the West. We examine theories, methods, practices, and concepts that historians and social scientists use to explain and write about the past. We focus on contemporary historical thought whilst acknowledging its origin in earlier thought. In class we will read excerpts from key works by authors such as Emmanuel Le Roy Ladurie, Carlo Ginzburg, Michel de

Certeau, Joan Scott, and Dipesh Chakrabarty. Students will write a review article on a key historical work in the field of their master-specialization and present their views in class. Students in the Research Master programme should realize that slightly more is expected from them in terms of the level of their argumentation.

Form of tuition

Lectures and seminars.

Type of assessment

Review Article (75%), oral presentation and participation at the seminars (25%).

Course reading

Lloyd Kramer and Sarah Maza eds., *A Companion To Western Historical Thought*, (Blackwell Publishing 2006) & Excerpts from key works.

Target group

Students MA and ResMA History.

Master Thesis Colloquium History

| | |
|----------------------------|------------------------------------|
| Course code | L_GAMAGESCOL () |
| Period | Ac. Year (September) |
| Credits | 0.0 |
| Language of tuition | Dutch |
| Faculty | Faculteit der Geesteswetenschappen |
| Coordinator | dr. D.B.R. Kroeze |
| Examinator | dr. D.B.R. Kroeze |

| | |
|---------------------------|-------------------|
| Teaching staff | dr. D.B.R. Kroeze |
| Teaching method(s) | Seminar |
| Level | 400 |

Master Thesis History

| | |
|----------------------------|------------------------------------|
| Course code | L_GAMAGESSCR () |
| Period | Ac. Year (September) |
| Credits | 18.0 |
| Language of tuition | Dutch |
| Faculty | Faculteit der Geesteswetenschappen |
| Coordinator | dr. D.B.R. Kroeze |
| Level | 400 |

Course objective

Writing an individual academic research report under supervision of a faculty staff member.

Course content

The student agrees on a research design with the supervisor and produces a master thesis according to the standards of the Dublin descriptors.

Form of tuition

In addition to the individual traject with the supervisor, the student must participate in the master thesis colloquium (see L_GAMAGESCOL).

Type of assessment

Master thesis colloquium and thesis.

Entry requirements

The student is strongly recommended to start the thesis traject during or right after the first course in the master programme.

Target group

Students MA History.

Medical History Research Seminar 1: Doing Research

| | |
|----------------------------|---|
| Course code | L_GNMAGES013 () |
| Period | Period 5 |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Geesteswetenschappen |
| Teaching staff | prof. dr. C.A. Davids, prof. dr. I.B. Leemans |
| Teaching method(s) | Seminar, Lecture |
| Level | 400 |

Course objective

Introduction in methodological aspects and research techniques of medical history. Enlarge the interdisciplinary abilities of participating students.

Course content

The search for firmly based knowledge is a basis characteristic of any science. In this research seminar the focus is on how this has been or is tried in medical history. Professors and lecturers from various universities and institutions for scientific research discuss methodological aspects of their own research. They do this on the basis of literature and source material. The place of medical history in the larger frame of the history of science is also discussed. To a certain extent the emphasis is on the early modern period, but examples from other periods may also be scrutinized.

Form of tuition

Lectures and seminars.

Type of assessment

Paper on the basis of individual research.

Course reading

Will be announced later.

Entry requirements

At least one of the two courses Medical History, Introduction 1: Classic and Early Modern (L_GNMAGES011); Medical History, Introduction 2: Contemporary (L_GNMAGES012) needs to have been passed.

Target group

MA students of history, medicine, health science, biomedical science, social science. Exchange students with a comparable amount of knowledge and experience.

Remarks

This course is part of the interdisciplinary track Medical History, together with Medical History, Introduction 1: Classic and Early Modern (L_GNMAGES011); Medical History, Introduction 2: Contemporary (L_GNMAGES012); and Medical History Research Seminar 2: Medicine in Society (L_GNMAGES015). As a whole this track has a weight of 24 ECTS, but it is also possible to take just one, two, or three courses. However, participation in any of the two Research Seminars is only open for students who have passed at least one of the two Introductory courses. Attendance at all sessions is mandatory. More information on www.mastermedischegeschiedenis.nl.

Medical History Research Seminar 2: Medicine in Society

| | |
|----------------------------|------------------------------------|
| Course code | L_GNMAGES015 () |
| Period | Period 5 |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Geesteswetenschappen |
| Teaching method(s) | Lecture, Seminar |
| Level | 400 |

Course objective

Introduction in methodological aspects and research techniques of medical history. Enlarge the interdisciplinary abilities of

participating students.

Course content

The area of medicine and healing is not an isolated domain. On the one hand, physicians in the modern period have gained much influence and authority. On the other, however, they and their professional habit have come under growing criticism. Whereas possibilities for effective interventions by practitioners of regular medicine have greatly increased, the demand on the medical market for irregular and alternative healers has also grown considerably. In this seminar this dynamic relation between society and medicine and the effects it has on medical-historical research will be analysed and discussed in more detail.

Form of tuition

Lectures and seminars.

Type of assessment

Paper on the basis of individual research.

Course reading

Will be announced later.

Entry requirements

At least one of the two courses Medical History, Introduction 1: Classic and Early Modern (L_GNMAGES011); Medical History, Introduction 2: Contemporary (L_GNMAGES012) needs to have been passed.

Target group

Master students of history, medicine, health science, biomedical science, social science. Exchange students with a comparable amount of knowledge and experience.

Remarks

This course is part of the interdisciplinary track Medical History together with Medical History, Introduction 1: Classic and Early Modern (L_GNMAGES011); Medical History, Introduction 2: Contemporary (L_GNMAGES012); and Medical History Research Seminar 1: Doing Research (L_GNMAGES013). As a whole this track has a weight of 24 ECTS, but it is also possible to take just one, two, or three courses. However, participation in any of the two Research Seminars is only open for students who have passed at least one of the two Introductory courses. Attendance at all sessions is mandatory. More information on www.mastermedischegeschiedenis.nl.

Migrations and Circulations

| | |
|----------------------------|--|
| Course code | L_GAMAGES021 () |
| Period | Period 2+3 |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Geesteswetenschappen |
| Coordinator | prof. dr. P.D. Nyiri |
| Examinator | prof. dr. P.D. Nyiri |
| Teaching staff | prof. dr. P.D. Nyiri, prof. dr. U.T. Bosma |
| Teaching method(s) | Seminar |

| | |
|--------------|-----|
| Level | 400 |
|--------------|-----|

Course objective

This is a research seminar with the objectives to (1) introduce students to selected topics and methods of current historical and anthropological research on the circulation of people, goods, and ideas and (2) help them progress towards formulating their thesis questions, finding appropriate methods and strengthening research and presentation skills.

Course content

The course will be divided into two parts. In the first part, students will read literature that analyses the rise of transnational activism in the 20th and 21st century, deals with cases ranging from the fair trade movement to the ongoing movement in defense of academic freedom, and discusses concepts and methods that are useful for their study. In the second part they will be offered a choice of research assignments leading to a paper on a specific subject, based on original archival and/or field research combined with a review of relevant scholarship.

Form of tuition

Seminar and supervised research.

Type of assessment

Research paper.

Course reading

To be announced.

Entry requirements

Bachelors in history, anthropology or a related field.

Target group

Master's students in history, anthropology, political science, sociology, and cultural studies.

Remarks

This course is part of the MA History track 'Migration and Mobility'.
This year's theme is transnational activism.

Neo-Calvinism & Religious Diversity

| | |
|----------------------------|---------------------------------------|
| Course code | L_GCMAGES017 () |
| Period | Period 2+3 |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Geesteswetenschappen |
| Coordinator | prof. dr. G. Harinck |
| Examinator | prof. dr. G. Harinck |
| Teaching staff | prof. dr. G. Harinck, dr. B.T. Wallet |
| Teaching method(s) | Seminar |
| Level | 400 |

Course objective

Gaining knowledge of Judaism and the relation with Jews in the Netherlands end 19th, early 20th century. Learning about Abraham Kuyper and neo-Calvinism. Getting acquainted with the nature and development of antisemitism in this time span. Learning to analyze historical texts in their context. Developing skills for dealing with the historical dimension of moral themes.

Course content

In his publications the theologian, politician, and journalist Abraham Kuyper (1837-1920) focused several times on the Jewry of his days. In the historiography Kuyper's opinions have been qualified as antisemitic, but there is no systematic research of his opinions available to substantiate this qualification. In this course we analyze and research texts by Kuyper on this subject, as well as how Jews and others reacted to his publications. What is the influence of Kuyper's neo-Calvinism on his opinions regarding Jews, is there a development in his views, and how deviant are his opinions, compared to those of contemporaries? And how can the historiography be evaluated in the light of our research results?

Form of tuition

Seminars.

Type of assessment

Contributions to seminars (20%) and final paper (80%).

Course reading

George Harinck, *Aan het roer staat het hart. Reis om de oude wereldzee in het voetspoor van Abraham Kuyper* (Amsterdam 2015); G.J. van Klinken, *Opvattingen in de Gereformeerde Kerken van Nederland over het Jodendom, 1896-1970* (Kampen 1996); Jeroen Koch, *Abraham Kuyper. Een biografie* (Amsterdam 2006); A. Kuyper, *Liberalisten en joden* (Amsterdam 1878); A. Kuyper, *Om de Oude Wereldzee I* (Amsterdam 1907); M.J.H.M. Poorthuis en Th.A.M. Salemink, *Een donkere spiegel. Nederlandse katholieken over joden, 1870-2005* (2006); I. Schöffers, 'Abraham Kuyper and the Jews' in: idem, *Veelvormig Verleden. Zeventien studies in de vaderlandse geschiedenis* (Amsterdam 1987) 159-171; Jan Willem Stutje, 'Antisemitisme onder Nederlandse socialisten in het fin de siècle', *BMGN – Low Countries Historical Review* 129-3 (2014) 4-26; Bart Wallet, 'Protestants antisemitisme als zwarte bladzijde', *Wapenveld* 75: 3 (november 2015) 2–10.

Entry requirements

BA Humanities or Theology; Fluency in Dutch

Recommended background knowledge

History of Dutch Protestantism and Jewry in the 19th century

Target group

Students MA and ResMA History, other Humanities or Theology.

Remarks

As to research of historical documents we will use the collection of the Historical Documentation Center for Dutch Protestantism in the VU University Library. These documents can be researched – after a request sent in the previous day – in the Special Collections reading room on the first floor of the main building of the VU.

Political Corruption and Good Governance in Modern History

| | |
|----------------------------|------------------------------------|
| Course code | L_GCMAGES016 () |
| Period | Period 2+3 |
| Credits | 6.0 |
| Language of tuition | Dutch |
| Faculty | Faculteit der Geesteswetenschappen |
| Coordinator | dr. D.B.R. Kroeze |
| Examinator | dr. D.B.R. Kroeze |
| Teaching staff | dr. D.B.R. Kroeze |
| Teaching method(s) | Seminar |
| Level | 400 |

Course objective

Inzicht verwerven in de ontwikkeling van goed bestuur, corruptie en politieke moraal in de moderne geschiedenis.

Leren reflecteren op en debatteren over historische studies over goed bestuur, corruptie en politieke moraal.

Het leren herkennen van debatten over goed bestuur en het begrijpen van de verbinding tussen corruptie en de politieke context.

Het verbeteren van de analyse- en schrijfvaardigheden door het verrichten van een eigen onderzoek dat uitmondt in een essay.

Studenten laten kennis maken met de mogelijkheden die de arbeidsmarkt biedt op het terrein van bestuur, politiek en corruptiebestrijding.

Course content

Corruptie is een probleem van alle tijden maar na 1800 ging de politieke bestrijding ervan een nieuwe fase in. Corruptie wordt sindsdien gezien als iets dat moreel absoluut onaanvaardbaar is en actief kan en moet worden bestreden. Wanneer het wordt ontdekt is het een machtig politiek wapen om politieke tegenstanders onderuit te halen en leidt het tot schandalen. In Nederland hebben de bouwfraude en de zaak-Van Rey en verder terug het Billitonschandaal (1882-1892), de Lintjes-affaire (1909), de zaak-Oss (1938/39) en het Lockheedschandaal (1976) voor opschudding gezorgd. Ook in andere West-Europese landen vonden heftige debatten plaats over corruptie en goed bestuur, bijvoorbeeld in Frankrijk rondom verschillende revoluties in de negentiende eeuw, in Engeland tijdens de Eerste Wereldoorlog en in Duitsland tijdens de val van de Weimarrepubliek en Hitlers machtsovername. Wat vertellen debatten over corruptie ons over maatschappelijke ontwikkelingen en de betekenis van politieke moraal en goed bestuur? Aansluitend bij recent onderzoek wordt de geschiedenis van corruptie in dit college bestudeerd in relatie tot de politieke context, meer specifiek de modernisering van de samenleving en politiek sinds circa 1800. Dan valt op dat modernisering een paradoxaal proces is. Zo bevorderden de introductie van moderne verkiezingen, kiesrechtuitbreiding en partijpolitiek de democratisering van de maatschappij maar vormden ook een voedingsbodem voor beschuldigingen van politieke machinaties en stemmenkoperij. Ook andere ontwikkelingen hadden een paradoxale invloed op de idee en praktijk van corruptie en goed bestuur. Zo droegen imperialisme, nationalisme en dekolonisatie bij aan debatten over corruptie als iets van 'de ander' en leidde industrialisering tot nieuwe vormen van economische corruptie. Ten tweede is de geschiedenis van corruptie interessant omdat de toenemende aandacht voor 'good governance' in de laatste jaren er toe

heeft geleid dat het verleden wordt onderzocht van landen die gelden als relatief corruptievrij, zoals Nederland en Engeland. Wat vertelt de geschiedenis van deze landen ons over (effectieve) corruptiebestrijding? Kortom, in dit college wordt aandacht besteed aan zowel de politieke geschiedenis van corruptie en goed bestuur als ook gekeken naar veranderende opvattingen over de bestrijding van corruptie en de rol die historische kennis daarbij speelt. Er is aandacht voor Nederlandse, Europese en internationale ontwikkelingen in de periode na 1800. Expliciet en impliciet zal de koppeling met het beroepsveld worden gelegd door ook te kijken naar hoe regeringen, NGO's zoals Transparency International en internationale organisaties zoals de EU het thema (anti)corruptie hebben behandeld. In de eerste colleges zal aan de hand van literatuur het thema worden behandeld. Daarna kiezen de studenten zelf een onderwerp dat aansluit bij het collegethema en schrijven daarover een essay.

Form of tuition

Werkcolleges.

Type of assessment

Opdrachten en essay.

Course reading

Wordt bekendgemaakt via Canvas.

Entry requirements

Afgeronde BA geschiedenis, bestuurskunde, politicologie of Internationale betrekkingen.

Target group

Studenten die de MA Geschiedenis volgen. Ook studenten bestuurskunde, politicologie of Internationale betrekkingen kunnen deelnemen. Zij moeten wel van tevoren contact opnemen met de docent.

Race, Religion and Profit in the Atlantic World, 17th-19th Century

| | |
|----------------------------|------------------------------------|
| Course code | L_GAMAGES024 () |
| Period | Period 2+3 |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Geesteswetenschappen |
| Coordinator | dr. D.G. Hondius |
| Examinator | dr. D.G. Hondius |
| Teaching staff | dr. D.G. Hondius, dr. P. Brandon |
| Teaching method(s) | Seminar |
| Level | 400 |

Course objective

Increasing knowledge and insight in the field of Atlantic history, slavery studies and historical race studies. Developing research skills, especially archival research.

Course content

Race relations in Europe, Africa and the Americas in the context of Atlantic slavery are the general topic of this research seminar. The

historic connections between large scale commercial slavery in the European Atlantic Empires and the racialization of social relations has been the subject of many decades of scholarly debate. The subject also is of great relevance to contemporary public debates, especially in the Netherlands where the social implications of the country's involvement in slavery has long been downplayed. In this course, we will investigate practices and mechanisms of racialization in their concrete historic context. We will do so with special attention to comparative developments in the role of religion and economy in various Atlantic settings in the 17th-19th century, and including contemporary perspectives and debates.

Form of tuition

This seminar will consist of research using archival material and other primary sources. Students are encouraged to find their own research topic after an initial period of collective research meetings and discussions. There are options to contribute to ongoing research projects at the VU on the history and memory of the slave trade and slavery.

Type of assessment

Assignments (25%), research paper (75%).

Course reading

Will be provided during class.

Target group

Students MA and ResMA History,

Remarks

This is a research seminar aimed at doing archival research and writing a MA research paper. In 2017-2018 the focus will be on the Dutch plantation colony Suriname in South America. Using court records and other primary documents, students will gain a better understanding of the everyday functioning of a slave-based society, as well as acquire skills for doing independent research based on primary sources.

Science and Society in Historical Perspective

| | |
|----------------------------|------------------------------------|
| Course code | X_400424 (400424) |
| Period | Period 4+5 |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Exacte Wetenschappen |
| Coordinator | dr. D.J. Beckers |
| Examinator | dr. D.J. Beckers |
| Teaching staff | dr. D.J. Beckers |
| Teaching method(s) | Lecture, Seminar |
| Level | 400 |

Course objective

To increase understanding of the various interactions between mathematics, chemistry, physics, (medical) biology, computer and earth sciences (in general: science) and society during the last two centuries.

Course content

In the last two centuries science has become one of the prime agents in the shaping of modern society. In turn social and political concerns have been equally instrumental in the shaping of the modern scientific enterprise. In this course we will study the changing relationship between science and society in this period in various case studies and from several points of view. We will use literature and source material, most notably (journal and film) advertisements, and the cartoon journal Punch to illustrate these cases. The following themes are addressed: professionalization, science and the public (e.g. the public understanding and appreciation of science); Science as product and agent of modernity (e.g. quantification and standardization as applied to nature and society); Science and politics (e.g. science policies, military and commercial interests, science and ideology), science and education.

Form of tuition

Seminar.

Type of assessment

Active participation during the seminar, essay and presentation and a short exam on the topics addressed during the classes.

Course reading

available via blackboard.

Entry requirements

Bachelor degree

Target group

Master students in the sciences who enjoy history or (historical) reflection on their field of subject, as well as master students in history, who want to acquire more understanding in the role of science in society.

Remarks

More information with the course coordinator: Afdeling Algemene Vorming, De Boelelaan 1081, kamer U252, d.j.beckers@vu.nl

Selected Issues: European Politics and Policymaking

| | |
|----------------------------|-------------------------------------|
| Course code | S_SIEPP () |
| Period | Period 2 |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Sociale Wetenschappen |
| Coordinator | H.L.M. Muehlenhoff |
| Examinator | H.L.M. Muehlenhoff |
| Teaching staff | H.L.M. Muehlenhoff, H. Mercenier |
| Teaching method(s) | Study-group |
| Level | 500 |

Course objective

- familiarise students with topical debates on Politics and Policymaking in Europe
- provide insight in the interactions between politics and policymaking
- practice the critical evaluation of competing theories and approaches to questions of politics and policymaking
- learn to evaluate the merits of alternative methodologies in analysing questions of politics and policymaking
- develop an awareness of the added-value of comparative and international perspectives on questions of politics and policymaking
- stimulate active class participation
- enhance students' academic writing skills.

Course content

This course zooms in on a selection of topical debates in political science on politics and policymaking in Europe. The selected topics link politics to policies, and they link the national level to the European (and the global) level. Thus, topics to be included involve both more procedural questions (for instance, the rise of populism, the interaction between democracy and courts, the accountability of international decision-making in national political systems) and policy issues (like creating jobs, fighting terrorism, securing sustainable development). Around these topics, we seek to identify what are the important questions and what and how political science can contribute to answering them. In that process, we review and assess different theoretical approaches and different methodologies on how they operate and what kind of insights they yield (and what not). The course is concluded with a paper in which students offer a (preliminary) analysis of a relevant political question.

Form of tuition

Seminar.

Students are expected to come to class having prepared the required readings in order to allow for meaningful discussions.

Furthermore, each student will be assigned to prepare the discussion of one or two texts on the syllabus.

Type of assessment

1. Class participation (presence, contributions, quality of contributions) => 30% of final grade.
2. Final paper => 70 % of final grade.

Course reading

A selection of texts, which will be announced and made available through Canvas.

Target group

Students in the MSc Political Science.

This is a required course for students in the track 'Comparative and European Politics'.

For students in the other tracks, it is an option.

Selected Issues: Global Environmental Governance

| | |
|--------------------|------------|
| Course code | S_SIGEG () |
| Period | Period 2 |
| Credits | 6.0 |

| | |
|----------------------------|-------------------------------------|
| Language of tuition | English |
| Faculty | Faculteit der Sociale Wetenschappen |
| Coordinator | prof. dr. P.H. Pattberg |
| Examinator | prof. dr. P.H. Pattberg |
| Teaching staff | prof. dr. P.H. Pattberg |
| Teaching method(s) | Study Group |
| Level | 500 |

Course objective

- To increase students' knowledge of major empirical developments in Global Environmental Governance;
- To train students in identifying the policy relevance of the results of political research as well as detecting pitfalls and shortcomings;
- To invite reflection on the policy relevance and strategic consequences of research;
- To develop students' academic writing skills.

Course content

This course introduces students to the current state of research within the field of global environmental governance. Global environmental change is one of the great challenges humankind is facing today. Humans now influence almost all biological and physical systems of the planet. Scientists today see mounting evidence that the entire earth system now operates well outside the normal state exhibited over the past 500,000 years, and that human activity is generating change that extends well beyond natural variability – in some cases, alarmingly so – and at rates that continue to accelerate. The perennial question from a social science perspective is how to organize the co-evolution of societies and their surrounding environment, in other words, how to develop effective and equitable governance solutions for today's global problems.

This course builds on Theories and Approaches: International Relations and Political Concepts and Processes by teaching students how to apply core concepts of political science to substantial issues in international studies. At the same time, students will be made aware of the current state of research within the field of global environmental governance. This knowledge will be useful in the upcoming workshop later in the program.

Governance refers to the phenomenon that many public functions increasingly seem to be assumed and carried out by actors other than the government actors of the nation-state. In particular, the course further investigates three profound transformation in global environmental governance: (1) the increasing diversity of agency (i.e. the observation that authority to govern is vested not only in governments and public actors but in a host of non-state actors as well); (2) the institutionalization of novel governance mechanisms and instruments beyond international agreements (e.g. private certification schemes in global forest politics); and (3), the increased fragmentation of global environmental governance into a number of functionally interlinked but increasingly conflictive policy domains (e.g. the potential overlap between climate change and biodiversity governance). For each type of empirical transformation discussed above, a selection of important examples will be analyzed. Students are encouraged to make their own contributions in the form of one essay that presents original research and one class presentation that critically discusses a concrete empirical example of global environmental governance.

Form of tuition

Seminar

Type of assessment

Written assignment (50%) + class participation (10%) + group presentation (40%)

Course reading

We will use the following text book: Biermann, Frank, and Philipp Pattberg, editors (2012): *Global Environmental Governance Reconsidered*. Cambridge, MA: MIT Press.

A reading list will be made available via Canvas.

Target group

MSc students Political Science

Remarks

This course is compulsory for students in the track Global Environmental Governance and optional for students in the other Master tracks.

Selected Issues: International Security

| | |
|----------------------------|--|
| Course code | S_SIIS () |
| Period | Period 2 |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Sociale Wetenschappen |
| Coordinator | dr. M. Hoijtink |
| Examinator | dr. M. Hoijtink |
| Teaching staff | dr. E.B. van Apeldoorn, dr. M. Hoijtink, mr. O.L.F.M. Blarel |
| Teaching method(s) | Study Group |
| Level | 500 |

Course objective

- Familiarise students with topical research in international security and to get a practical sense of the insights and challenges involved;
- Increase students' understanding of the structures, actors and processes regarding contemporary international and global security;
- Enhance students' critical understanding of the potential and limits of competing approaches to international security;
- Stimulate active class participation;
- Enhance students' academic writing skills.

Course content

International Security is a core and still evolving sub-field of International Relations. While traditionally focused on the security of states and on the concern with national security as a source of international conflict, recently, and in the context of globalization, the field has moved beyond this state-centric focus. On the one hand non-state actors and transnational (economic, social and environmental) processes can be seen as affecting national security. On the other hand, it is argued that the concept of security itself must be broadened beyond that of states to include for example human, societal, environmental and energy security. However, also in 'global security' as a more

encompassing term, states and their strategies, continue to play a critical role. From this perspective we will critically evaluate both more traditional and newer approaches to international security and examine how they are applied to various contemporary issues. Special attention will be paid to so-called critical approaches, in particular those who seek to relate issues and dynamics of international security to the unequal power structures of the global political economy. From this perspective we may 'deconstruct' national and other actors' strategies for security by analysing the social forces involved in shaping these strategies and hence the social purpose (beyond the official justifications given) that they may serve. From this perspective we will amongst others review the politics of America's national security discourse and related foreign policy; the rise of East Asia and possible security implications; the geopolitics of the growing competition for energy sources and the relationship between security and development.

Form of tuition

Seminar

Type of assessment

Class Participation and written assignment(s). All parts must be passed.

Course reading

To be announced on canvas.

Target group

Students of Master Political Science

The Dutch and the Pax Americana 1945-1989

| | |
|----------------------------|------------------------------------|
| Course code | L_GEMAGES013 () |
| Period | Period 4+5 |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Geesteswetenschappen |
| Coordinator | dr. S.W. Verstegen |
| Examinator | dr. S.W. Verstegen |
| Teaching staff | dr. S.W. Verstegen |
| Teaching method(s) | Seminar |
| Level | 400 |

Course objective

Increase knowledge and insight; enable students to become engaged in the field of European economic integration and transatlantic relations.
Getting acquainted with using (digital) sources.

Course content

Between the end of the Second World War and the fall of the Berlin wall, Dutch economic politics had to change radically. Pushed hard by the Americans, the former colonial power became one of the strongest adherents of the idea of European economic and political integration. But within the new context, the small nation tried to balance its dependence on the German and continental developments with advocating a more Atlantic orientation vis à vis de United States and Britain. Using

digital resources collected by the Huygens institute, this seminar offers an in-depth analyses of way this process came about during the development of European economic integration against the background of the Cold War.

Form of tuition

Research seminar.

Type of assessment

Participation, presentations and assignments (30%), research paper (70%).

Course reading

M. Burgess, *Federalism and the European Union. The building of Europe* (Londen, New York 2005), reader.

Entry requirements

Bachelor degree in history.

Target group

Students MA and ResMA History.

Remarks

This course is part of the MA History track 'Global Social History'.

The Long History of European Reformations

| | |
|----------------------------|---|
| Course code | L_GAMAGES030 () |
| Period | Period 4+5 |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Geesteswetenschappen |
| Coordinator | prof. dr. F.A. van Lieburg |
| Examinator | prof. dr. F.A. van Lieburg |
| Teaching staff | prof. dr. F.A. van Lieburg, dr. A.L. Tervoort |
| Teaching method(s) | Seminar |
| Level | 400 |

Course objective

Getting acquainted with the (cultural) historiography of the European Reformation; getting skilled in doing historical research on (local) reformations.

Course content

The 500th anniversary of Luther's first public criticism of the Latin Church in 2017 as the start of the Reformation suggests that Western Christianity underwent a sudden change or a sharp transformation of religious life. In fact, long-term movements of reform, reorganisation and confessionalisation influenced different European countries from the late Middle Ages through the early modern period. This course aims at a new understanding of the impacts of Reformation. It challenges generally accepted assumptions on the shape of the Reformations impacts. Therefore transformations of religious convictions and cultural contexts in the following centuries are explored.

Form of tuition

Seminar.

Type of assessment

Paper.

Course reading

To be announced.

Target group

Students MA and ResMA History; other MA students who want to partake, should contact the course coordinator.

Remarks

This course is part of the MA History track 'Religion and Society from Antiquity until Today'.

Topics in the History and Anthropology of Mobility

| | |
|----------------------------|-------------------------------------|
| Course code | L_GAMAGES029 () |
| Period | Period 4+5 |
| Credits | 6.0 |
| Language of tuition | English |
| Faculty | Faculteit der Geesteswetenschappen |
| Coordinator | prof. dr. P.D. Nyiri |
| Examinator | prof. dr. P.D. Nyiri |
| Teaching staff | prof. dr. P.D. Nyiri, R. Gowricharn |
| Teaching method(s) | Seminar |
| Level | 400 |

Course objective

This is a research seminar with the objectives to (1) introduce students to selected topics and methods of current historical and anthropological research on mobility and (2) help them progress towards formulating their thesis questions, finding appropriate methods and strengthening research and presentation skills.

Course content

This year's seminar focuses on the categories of economic and politically motivated migration and flight. Many European and North American politicians today draw a clear line between economic migrants and refugees. Why do we see these categories as completely separate? How and by whom have they been defined? How useful is the division?

The course will be divided into two parts. In the first part, students will read historiographical and theoretical scholarship on the origin and conceptual problems of the categories "economic migrant" and "political refugee" and selected case studies that illustrate the conceptual points. In the second part they will be offered a choice of research assignments that feed into these projects (literature review or archival research). The output of the course is a research paper that discusses findings and their usefulness for the broader project. Additionally, RMA students will develop a research plan that builds on their assignments.

Form of tuition

Research seminar.

Type of assessment

Essay.

Course reading

To be announced.

Entry requirements

BA in history, anthropology or a related field

Target group

Students of MA and ResMA History, Anthropology, Sociology, Political Science, or Law.

Remarks

This course is part of the MA History track 'Migration and Mobility'.

Tutorial Master History

| | |
|----------------------------|------------------------------------|
| Course code | L_GAMPGES019 () |
| Period | Ac. Year (September) |
| Credits | 12.0 |
| Language of tuition | English |
| Faculty | Faculteit der Geesteswetenschappen |
| Coordinator | prof. dr. F.A. van Lieburg |
| Level | 500 |