



Master's programme Philosophy (2 years)

Vrije Universiteit Amsterdam - Faculteit der Geesteswetenschappen (Wys) - M Philosophy (2j) - 2017-2018

An overview of the programmes of the different specializations may be found here:

- [Master Philosophy \(2 year\) 2017/2018](#)
- [Teaching and Examination Regulations \(in Dutch\) on VUnet \(inlog\)](#)

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MA Philosophy 2 year: Track Filosofie van Cultuur en Bestuur

Dit is een Nederlandstalig programma.

Opleidingsdelen:

- [Master Philosophy 2 year: Filosofie van Cultuur en Bestuur jaar 1](#)
- [Master Philosophy 2 year: Filosofie van Cultuur en Bestuur jaar 2](#)

Master Philosophy 2 year: Filosofie van Cultuur en Bestuur jaar 1

Opleidingsdelen:

- [Modules niet filosofische vakwetenschap](#)

Vakken:

Naam	Periode	Credits	Code
Cultuur en Bestuur: Literatuurstudie 1	Periode 3	3.0	W_MA_CBT1
Filosofisch actueel maatschappelijk gesprek en tekstlezen 1	Ac. Jaar (september)	3.0	W_MA_CBMGT1
Globalisering en cultuur 1	Periode 1+2	6.0	W_MA_CBGC1
Lijnen van een filosofische bestuurskunde 1	Periode 4+5	6.0	W_MA_CBLB1
Media, leiderschap en filosofische taalvaardigheid	Periode 1+2	6.0	W_MA_CBMLT
Symbolische leven 1	Periode 4+5	6.0	W_MA_CBSL1

Modules niet filosofische vakwetenschap

In het 1e jaar volg je 30 ECTS aan modules van een niet filosofische vakwetenschap.

Master Philosophy 2 year: Filosofie van Cultuur en Bestuur jaar 2

Opleidingsdelen:

- [Modules niet filosofische vakwetenschap](#)

Vakken:

Naam	Periode	Credits	Code
Charles Taylor - A Secular Age	Periode 1	6.0	W_MA_CBCT

Cultuur en Bestuur: Literatuurstudie 2	Periode 3	3.0	W_MA_CBT2
Filosofisch actueel maatschappelijk gesprek en tekstlezen 1	Ac. Jaar (september)	3.0	W_MA_CBMGT1
Globalisering en cultuur 1	Periode 1+2	6.0	W_MA_CBGC1
Lijnen van een filosofische bestuurskunde 1	Periode 4+5	6.0	W_MA_CBLB1
Symbolische leven 1	Periode 4+5	6.0	W_MA_CBSL1
Thesis Filosofie van Cultuur en Bestuur (2 jaar)	Ac. Jaar (september)	18.0	W_MA_CBTH

Modules niet filosofische vakwetenschap

In het 2e jaar volg je 12 ECTS aan modules van een niet filosofische vakwetenschap.

MA Philosophy 2 year: Track Philosophy, Bioethics and Health

Opleidingsdelen:

- [MA Philosophy 2 year: Philosophy, Bioethics, and Health year 1](#)
- [MA Philosophy 2 year: Philosophy, Bioethics, and Health year 2](#)

MA Philosophy 2 year: Philosophy, Bioethics, and Health year 1

Attend also Non-philosophical MA courses worth 30 credits.

Vakken:

Naam	Periode	Credits	Code
Bioethics, Technology and Law	Periode 1	6.0	R_BioTL
Philosophy 1	Periode 4	6.0	W_MA_PH1
Philosophy 2	Periode 5	6.0	W_MA_PH2
Philosophy 3	Periode 1	6.0	W_MA_PH3
Philosophy 4	Periode 2	6.0	W_MA_PH4

MA Philosophy 2 year: Philosophy, Bioethics, and Health year 2

Vakken:

Naam	Periode	Credits	Code
Ethics of Medical Research	Periode 1	6.0	W_MASP_PBH2
Ethics, Public Policy and Politics	Periode 4	6.0	W_MASP_PBH3

Master Thesis (2 year program)	Ac. Jaar (september)	18.0	W_MA2TH
Moral Reasoning in Health Care	Periode 2	6.0	W_MASP_PBH4
Philosophy 5	Periode 2	6.0	W_MA_PH5
Philosophy of Mind, Life and Death	Periode 1	6.0	W_MASP_PBH1
Practical Training Philosophy, Bioethics and Health	Periode 3+4	12.0	W_MAPT_PBH
Seminar Master Thesis	Periode 5	0.0	W_MA_THS

MA Philosophy 2 year: Track Philosophy of Law and Governance

Opleidingsdelen:

- MA Philosophy 2 year: Philosophy of Law and Governance year 1
- MA Philosophy 2 year: Philosophy of Law and Governance year 2

MA Philosophy 2 year: Philosophy of Law and Governance year 1

Attend also Non-philosophical MA courses worth 24 credits.

Vakken:

Naam	Periode	Credits	Code
Philosophy 1	Periode 4	6.0	W_MA_PH1
Philosophy 2	Periode 5	6.0	W_MA_PH2
Philosophy 3	Periode 1	6.0	W_MA_PH3
Philosophy 4	Periode 2	6.0	W_MA_PH4
Philosophy of Int. Law and Migration	Periode 5	6.0	R_Phil.int.I
Philosophy of Law. Classic Texts	Periode 4	6.0	W_MA_PLCT

MA Philosophy 2 year: Philosophy of Law and Governance year 2

Vakken:

Naam	Periode	Credits	Code
Bioethics, Technology and Law	Periode 1	6.0	R_BioTL
Master Thesis (2 year program)	Ac. Jaar (september)	18.0	W_MA2TH
Philosophy 5	Periode 2	6.0	W_MA_PH5
Philosophy. Modern Classics	Periode 1	6.0	W_MA_PMC

Seminar Master Thesis	Periode 5	0.0	W_MA_THS
Seminar Philosophy of Law	Periode 3	6.0	W_MA_PSP
Tutorial Philosophy of Law	Periode 4	6.0	W_MA_PTP

MA Philosophy 2 year: Track Philosophy of NeuroScience

Opleidingsdelen:

- [MA Philosophy 2 year: Track Philosophy of NeuroScience year 1](#)
- [MA Philosophy 2 year: Track Philosophy of NeuroScience year 2](#)

MA Philosophy 2 year: Track Philosophy of NeuroScience year 1

Attend also Non-philosophical MA courses worth 30 credits.

Opleidingsdelen:

- [Non-philosophical Modules](#)

Vakken:

Naam	Periode	Credits	Code
Philosophy 1	Periode 4	6.0	W_MA_PH1
Philosophy 2	Periode 5	6.0	W_MA_PH2
Philosophy 3	Periode 1	6.0	W_MA_PH3
Philosophy 4	Periode 2	6.0	W_MA_PH4

Non-philosophical Modules

Attend in the first year non-philosophical modules Neuroscience worth 30 ECTS.

Vakken:

Naam	Periode	Credits	Code
Behavioral Genetics	Periode 2	6.0	AM_1006
Clinical Neurosciences	Periode 2	6.0	AM_1005
Data Analysis and Visualisation	Periode 1	6.0	AM_1191
From Molecule to Mind	Periode 1	6.0	AM_1190
Neurogenomics	Periode 3	6.0	AM_1007

MA Philosophy 2 year: Track Philosophy of NeuroScience year 2

Vakken:

Naam	Periode	Credits	Code
Ethics of Medical Research	Periode 1	6.0	W_MASP_PBH2
Key Concepts	Periode 2	6.0	W_MA_NSKC
Master Thesis (2 year program)	Ac. Jaar (september)	18.0	W_MA2TH
Neuroethics and Society	Periode 4	6.0	W_MA_NSNS
Neurophilosophy and Psychiatry	Periode 5	6.0	W_MA_NSNE
Neurophilosophy, Phenomenology and Subjectivity	Periode 2	6.0	W_MA_NSNPS
Philosophical Approaches	Periode 1	6.0	W_MA_NSPA
Philosophy 5	Periode 2	6.0	W_MA_PH5
Philosophy of Mind and Brain	Periode 4	6.0	W_MA_NSPMB
Seminar Master Thesis	Periode 5	0.0	W_MA_THS

Behavioral Genetics

Vakcode	AM_1006 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	R.S.L. Ligthart
Examinator	R.S.L. Ligthart
Docent(en)	dr. C.M. Middeldorp, R.S.L. Ligthart
Lesmethode(n)	Hoorcollege, Computerpracticum
Niveau	400

Doel vak

To provide the Master of Neuroscience students with a solid basis in human behavioral genetic research. This entails:

- A good understanding of the most commonly used methods in behavioral genetics (including twin studies, genetic linkage and genome-wide association studies)
- The ability to critically read and understand behavioral genetic research articles
- Familiarity with the most important research findings in the field
- Familiarity with the most common software programs used in this field of research.

Inhoud vak

Behavior genetics focuses on the inheritance of individual differences in complex traits. Such traits are most likely influenced by multiple genetic and environmental factors. The effects of genetic and environmental factors may be additive or interactive and lead to individual differences in complex traits and diseases that are quantitative rather than qualitative. In this course theory and principles from population genetics and biometrical genetics will be introduced, including genetic and cultural inheritance of complex

phenotypes. Designs of family, adoption and twin studies and their applications to variation in cognitive abilities, personality and psychiatric disease will be discussed. The advances in molecular genetics have generated substantial progress in identifying the genetic basis of heritable traits using linkage and genome-wide association approaches. Both approaches will be reviewed and illustrated using recent studies aiming to identify genes underlying the vulnerability for psychiatric disorders, such as schizophrenia and mood disorders. Practical exercises will guide the student through some of the available online tools that facilitate the interpretation of gene-finding studies.

Onderwijsvorm

Lectures (6, 2 hours each) and computer practicals (6, 3 hours each).

Toetsvorm

Written exam consisting of open-end questions (60%) + writing assignment (40%).

To obtain a final grade of 6 or higher, students have to pass both the exam and the writing assignment.

Literatuur

Research articles, exact reading list to be announced on Canvas 2 weeks before the course.

Vereiste voorkennis

Students from disciplines other than neuroscience should contact the course coordinator to discuss the possibility of entry in this course.

Doelgroep

First year students of the master neuroscience and students interested in behavioral genetic research (e.g. twin studies or gene-finding methods, with a focus on behavioral phenotypes).

Overige informatie

Attending the practicals is compulsory

Bioethics, Technology and Law

Vakcode	R_BioTL ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Rechtsgeleerdheid
Coördinator	mr. B.C. van Beers
Examinator	mr. B.C. van Beers
Docent(en)	mr. B.C. van Beers
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	400

Doel vak

Biomedical developments radically question the foundations of current legal and ethical ways of thinking.

This interdisciplinary course will enable the student to critically reflect upon legal and ethical dimensions of current public debates on

the regulation of biomedical technologies. This course will teach the student to come to an understanding of the key concepts and categories within legal regulation of biomedical technologies, and to connect these with various normative ethical theories.

Through an examination of the existing legal frameworks surrounding biomedical technologies from the perspectives of law and bioethics against the background of ongoing contemporary political and societal discussions, the student will be trained to integrate ethical reasoning, daily practices and legal rules and regulations into a normative evaluation of these technological developments.

In this process the student will be encouraged to take a legally and ethically argued position in scientific debates on current developments in the field of the life sciences through written and oral presentations of a legal and philosophical nature.

Inhoud vak

Central to this course are the fundamental legal-ethical questions that are raised by emerging biomedical technologies. Foundational legal-philosophical notions, such as human dignity, autonomy, justice, freedom and equality, have acquired a renewed meaning and urgency in light of recent developments within the field of the medical biotechnology.

Medical biotechnology has enabled us to intervene with the human body and human life in radically new and far-reaching ways. Existing and emerging biomedical technologies, such as preimplantation genetic diagnosis, gestational surrogacy, organ transplantation, whole genome sequencing, human genetic engineering and synthetic biology, are confronting lawyers and ethicists with new and controversial questions that touch upon the foundations of national and international legal orders. Indeed, the foundational distinctions between, for example, person and thing, life and death, human and animal, and chance and choice, are no longer a natural given, but are increasingly becoming subject to human decision-making. Moreover, the traditional legal image of the person is put to the test. A few examples.

Why are women not allowed to sell their egg cells in most European countries? How should human embryos, frozen egg cells, organs and biological materials be legally qualified: as part of the person, or as the object of property rights? How should the limits of life and death be understood on a legal level, now that these boundaries have become fluid as a consequence of technological developments? How should national governments respond to new forms of medical tourism, such as surrogacy and organ tourism? What are the legal limits to human enhancement, and on which thoughts and principles are they based?

These and other questions will be examined on three levels: a legal, a philosophical and a social-political level. Firstly, the key concepts and principles will be identified and analysed within the context of current legal regulation of biomedical technologies. In this process, the student will become familiar with the most important 'biolegal' legislation and case-law. Secondly, these notions will be discussed against the background of several philosophical schools of thought, including liberalism, communitarianism, utilitarianism, bioconservatism, transhumanism and more symbolic and phenomenological approaches. Lastly, the practical effects of these legal and philosophical values will be discussed through an examination of recent public and political debates

on biomedical issues.

Onderwijsvorm

Lectures and tutorials.

Toetsvorm

Paper and presentation in class.

Literatuur

All literature will be made available through Canvas.

Aanbevolen voorkennis

Only students with a either a bachelor's or master's degree in law, philosophy, biomedical science or any other academic field that is relevant for the subject matter, qualify for this course.

Doelgroep

Apart from regular students, the course is also available for:

Students from other universities/faculties

Exchange students

Contractor (students who pay for one course)

Overige informatie

Exit qualifications

Student will acquire the following skills and capacities:

1. thorough knowledge and understanding in the field of the theoretical foundation of biomedical law and bioethics;
2. the capacity to think and act independently and in an academic way;
3. the capacity to use his/her knowledge of the discipline in a broader, philosophical and social context;
4. the capacity to demonstrate his/her competence both orally and in writing, in expressing, presenting and reporting relevant insights in a clear and succinct way.

Charles Taylor - A Secular Age

Vakcode	W_MA_CBCT ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	prof. dr. G.J. Buijs
Examinator	prof. dr. G.J. Buijs
Docent(en)	prof. dr. G.J. Buijs
Lesmethode(n)	Hoorcollege
Niveau	400

Doel vak

- * Onze hedendaagse westerse cultuur begrijpen vanuit het gezichtspunt van de verhouding van religie en seculariteit en de daaraan verbonden morele bronnen;
- * Grondig begrijpen van een complexe, inhoudsrijke, langs grote lijnen doorgecomponeerde tekst;
- * Leren van de vaardigheid, zelfstandig kritisch een systematisch subthema te analyseren naar aanleiding van en op basis van de gelezen

tekst;

* Leren van de vaardigheid, de bevindingen rond het gekozen subthema bondig te verwoorden en te presenteren.

Inhoud vak

Charles Taylor is een van de meest toonaangevende filosofen van deze tijd. Zijn reputatie is met name gebaseerd op zijn *Sources of the Self* uit 1989. *A Secular Age* uit 2007 is zijn tweede magnum opus. In dit werk onderzoekt Taylor hoe het mogelijk is dat rond 1500 in de westerse samenleving het christelijk geloof vrijwel onbetwist waar werd geacht terwijl het nu hoogstens een optie is onder vele andere levensbeschouwelijke mogelijkheden, waaronder ook volledig seculiere opvattingen. Taylor beoogt dit proces begrijpelijk te maken in een breed cultuurfilosofisch kader, waarin politiek, economie, wetenschap de revue passeren verbonden met nieuwe manieren waarop mensen in die periode zichzelf zijn gaan ervaren.

Het boek loopt uit op een moreel-spirituele 'cartografie' van de moderniteit waar de hedendaagse mens, zoekend naar 'authenticiteit', zichzelf toe verhoudt.

In dit blok bediscussiëren we ook wat de systematische en 'levens'-implicaties zijn van de diverse moreel-spirituele opties die Taylor schetst.

Onderwijsvorm

In dit college bespreken we integraal het boek *The Secular Age* van Charles Taylor.

Onderdelen van het vak betreffen leesrapporten en thematische presentaties door studenten.

Het college heeft daarmee een hoog werkcollege-gehalte. Eventuele afwezigheid daarom altijd in en na overleg met de docent.

Toetsvorm

Mondeling tentamen over hele stof waarbij een thematisch werkstuk van de student uitgangspunt is.

Actieve participatie, onder meer uitkomend in leesrapporten en een presentatie, is onderdeel van de toetsing, in de vorm van voorwaardelijkheid voor geldigheid van het tentamen.

Literatuur

Charles Taylor, *A Secular Age*, Cambridge (MA): Belknap Press of Harvard University Press 2007.

Er is ook een Nederlandse vertaling beschikbaar maar deze zullen we niet gebruiken in het college.

Vereiste voorkennis

Binnen het MA-niveau zijn er geen specifieke nadere ingangseisen voor dit vak.

Doelgroep

Dit vak is bestemd voor tweedejaars studenten van de Mastertrack *Filosofie van Cultuur en Bestuur*. Anderen die het vak als bijvak willen volgen, wordt verzocht contact op te nemen met de docent.

Clinical Neurosciences

Vakcode	AM_1005 ()
Periode	Periode 2

Credits	6.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	M.M. Schoonheim
Examinator	M.M. Schoonheim
Docent(en)	M.M. Schoonheim, dr. D.P. Bakker
Lesmethode(n)	Hoorcollege, Practicum, Deeltoets extra zaalcapaciteit
Niveau	400

Doel vak

The aim of this course is twofold: 1. Provide knowledge on neurological disease, and 2. Initiate a translational way of thinking as a neuroscientist.

To do this, we will provide knowledge on common neurological disorders: Multiple sclerosis, childhood white matter disorders, dementia, movement disorders, neuropsychiatric disorders and neuro-oncology. Translational thinking will be stimulated by continuously investigating the (histo)pathology, clinical and imaging abnormalities for diagnosis and prognosis and therapeutic options. Teachers are a combination of clinicians and researchers, to promote translational thinking.

Inhoud vak

Multiple sclerosis:

Description of the clinical phenotypes of the disease. Introduction of neuroimaging specifically adapted for MS. The use of neuropathology to understand disease mechanisms in MS.

Childhood white matter disorders:

Introduction in MRI pattern recognition in childhood white matter disorders. Demonstration of translational research: from patient to gene, protein and treatment.

Dementias:

Description of the main clinical manifestations of dementia. Introduction of cognitive assessment in dementias. Demonstration of the neuropathological features of dementias.

Movement disorders:

Description of the motor and cognitive manifestations of movement disorders. During this course the focus will be on Parkinson's disease.

Neuropsychiatric disorders:

Description of the clinical manifestation of the main neuropsychiatric disorders in a broad translational way; from molecule to mind. Introduction of the underlying neuroanatomy and pathophysiology and discussion on what the use is of neuroimaging in neuropsychiatry.

Neuro-oncology:

Description of the clinical/cognitive manifestations of brain tumors, mainly glioma. The effects of these tumors on brain networks is the main focus.

Onderwijsvorm

Lectures, student presentations, practical

The course runs for eight weeks, on Mondays and Thursdays

Toetsvorm

Group presentation (10% of grade)
 Written essay, in the form of an introduction of a research paper (30%)
 Written exam with open questions (60%)
 Sufficient grades for the presentation, the essay, as well as the exam are required in order to pass the course.

Literatuur

Research papers and course slides provided on Canvas

Vereiste voorkennis

All students following the masters program in Neurosciences at the VU are required to take this course.
 External candidates are also allowed, if accepted by the course coordinator.

Aanbevolen voorkennis

For external candidates, some (basic) knowledge on the brain and neuroanatomy is highly recommended.

Doelgroep

Students interested in clinical neuroscience

Intekenprocedure

Enrolment in vu-net.

Overige informatie

Questions: clinicalneuroscience@vumc.nl
 This course is coördinated by: dr. M.M. Schoonheim (Menno) and dr. D.P.Bakker (Dewi)

Cultuur en Bestuur: Literatuurstudie 1

Vakcode	W_MA_CBT1 ()
Periode	Periode 3
Credits	3.0
Voertaal	Nederlands
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. A.M. Verbrugge
Examinator	dr. A.M. Verbrugge
Docent(en)	dr. A.M. Verbrugge
Lesmethode(n)	Hoorcollege
Niveau	400

Doel vak

De student verdiept en verbreedt kennis en inzicht aangaande de filosofische thema's die in de colleges aan de orde zijn geweest, waarbij de persoonlijke voorkeur van de student kan worden ingebracht.

Inhoud vak

In overleg met een docent uit het programma en in aansluiting op de belangstelling van de student kan gekozen worden uit een aantal literatuurpakketten.

Onderwijsvorm

Zelfstandige bestudering van literatuur.

Toetsvorm

Schriftelijke opdrachten, te bepalen door de docent. De literatuurstudie wordt veelal afgesloten met een paper.

Literatuur

Afhankelijk van onderwerp.

Cultuur en Bestuur: Literatuurstudie 2

Vakcode	W_MA_CBT2 ()
Periode	Periode 3
Credits	3.0
Voertaal	Nederlands
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. A.M. Verbrugge
Examinator	dr. A.M. Verbrugge
Niveau	400

Doel vak

Het zelfstandig bestuderen van literatuur ter voorbereiding op het schrijven van de Masterscriptie.

Inhoud vak

In overleg met de coördinator wordt een (individueel) literatuurpakket samengesteld ter voorbereiding op het schrijven van de scriptie. De afspraak dient op initiatief van de student te worden gemaakt aan het eind van periode 2 zodat in periode 3 direct kan worden gestart met de literatuurstudie.

Onderwijsvorm

De literatuur dient zelfstandig bestudeerd te worden.

Toetsvorm

Mondeling tentamen over de stof.

Literatuur

In overleg met de coördinator.

Doelgroep

Studenten die in het tweede jaar van het programma zijn.

Data Analysis and Visualisation

Vakcode	AM_1191 ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	dr. C.C. Minica

Examinator	dr. L.E.J. de Zeeuw
Docent(en)	dr. L.E.J. de Zeeuw, dr. C.C. Minica, dr. C.V. Dolan
Lesmethode(n)	Hoorcollege, Computerpracticum
Niveau	400

Doel vak

The objectives of the course are

- for the student to acquire a basic knowledge of statistical thinking, about the stochastic nature of variables, about samples drawn from populations, distributions of both data and estimators, and the inferences that can be drawn from these.
- for the student to conceive the correct hypothesis, to be able to select the appropriate statistical analysis for a particular experiment or research design.
- for the student to be able to understand scientific articles statistically and to be able to evaluate and critically think about the methods used.
- for the student to actually perform statistical tests in SPSS, explore and test the underlying assumptions, and report the results in both graphic and textual format.

Inhoud vak

Data analysis is the process of inspecting, cleaning, transforming and modeling data to be able to test scientific hypotheses and answer research questions. The lectures of this course will provide an overview of the basics of quantitative methods. This includes independent t-test, (partial) correlation, regression, multilevel modelling, ANOVA, ANCOVA, factorial ANOVA, paired samples t-test, repeated measures ANOVA and power. Each lecture will provide the theoretical background. The practicals will guide you through a statistical software package, SPSS. You will receive hands-on experience in the main steps involved in statistical analysis, from the formulation of hypotheses, selecting the right analysis types, running the analyses, to reporting the obtained results. This hands-on experience will be invaluable for your internships later that year and the second year of the Master of Neuroscience.

Onderwijsvorm

8 lectures, 8 computer practicals and 2 presentation sessions

Toetsvorm

The final score will be determined by the presentation (20%) and multiple choice + open ended questions exam (80%). 5 assignments have to be handed in that do not count towards the final grade. To pass the course, students need to pass the assignments, presentation and exam.

Literatuur

The literature consists of chapters from a book and several scientific papers. You will be required to know lecture material, practical material, as well as the scientific papers and book chapters.

- Andy Field Discovering Statistics using SPSS, 4rd edition, Sage. - Chapters 1-9, 11-14, 20 (20.1-20.6)
- Button et al. 2013 Nature Reviews Neuroscience; doi:10.1038/nrn3475
- Krzywinski & Altman, 2013 Nat Methods; doi:10.1038/nmeth.2738
- Ioannidis 2005 PLoS Medicine; doi: 10.1371/journal.pmed.0020124
- Tsilidis et al 2013 PLoS Biology; doi:10.1371/journal.pbio.1001609

Vereiste voorkennis

It is assumed that you are familiar with chapters 1-5 of the book before entering the course. The first lecture and practical will provide a short review of these five chapters, but cannot aim to fit all that reading material into two hours of lecture. The first lecture will include an entry test just to give you (and us) an insight into your own knowledge of statistics.

Ethics of Medical Research

Vakcode	W_MASP_PBH2 ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	G. Inguaggiato MA
Examinator	prof. dr. L.M. Bouter
Docent(en)	prof. dr. L.M. Bouter
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

At the end of this course, the student will be able to:

- describe the (Dutch and European) regulations, policies, statutes, and guidelines with regard to scientific integrity in general, and research involving human subjects in particular;
- describe the methodological, legal, and moral issues regarding medical research involving human subjects;
- identify the ethical issues concerning scientific research in general;
- recognize the issues and problems regarding patient autonomy, and informed consent;
- value the assessment of research protocols, in particular the assessment of risk-benefit ratios, subsidiarity and medical progress;
- produce sound and valid reasoning on ethical issues regarding medical scientific research;
- construct (ethical) arguments in group discussion and moral deliberation on ethical issues.

Inhoud vak

After giving an overview of the history of the ethics of medical research and of the framework of the ethics of medical research, the course tackles issues such as the methodological soundness and the integrity of research. Since ethical reflection on, and regulation of medical research involving human subjects cannot be left to the good will of researchers, ethical principles and procedures have been institutionalized in national and supranational laws and in non-legal ethical codes.

Given that large part of medical research involves human subjects, students are required to study the moral background, principles and procedures of informed consent as well as the principles related to the research protocol itself.

The assessment of the balance between the burdens and the benefits will

be discussed. Furthermore, students will learn hands-on how Institutional Review Boards operate, and how effective the work of these committees is. The course will also cover the ethical principles, rules and regulations of animal research and the use of biobanks for scientific purposes.

Onderwijsvorm

Lectures; study of literature; assignments; group discussion; presentation; analyzing research protocols (in a group); writing a paper.

Toetsvorm

Written exam (50%), presentation (10%), paper (40%).

Literatuur

European Commission, Directorate-General for Research, Science, Economy and Society (2010). European Textbook on Ethics in Research. Brussels, Belgium: European Union.

Vereiste voorkennis

Bachelor in a health care related subject or a Bachelor in philosophy.

Doelgroep

Master students Philosophy, Bioethics and Health and Master students Philosophy or Science/Neuroscience; students from other health-related masters

(e.g. Health Sciences, Medicine, Psychology, Biomedical Sciences) interested in medical research.

Overige informatie

Attendance at the lectures is obligatory. A student can be absent with a valid reason for a maximum of two lectures. For every missed lecture, an extra assignment should be handed in. When a student is absent for more than two lectures, s/he will be excluded from the course.

Ethics, Public Policy and Politics

Vakcode	W_MASP_PBH3 ()
Periode	Periode 4
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. M.J.P.A. Janssens
Examinator	dr. M.J.P.A. Janssens
Docent(en)	dr. M.J.P.A. Janssens
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

The student:

- acquires knowledge of diverse systems of health care;
- acquires knowledge of factors influencing costs of health care;
- acquires knowledge of strategies of cost containment;

- acquires knowledge of theory and methodology of cost effectiveness assessment;
- acquires knowledge of theories of justice in health care;
- acquires knowledge of strategies for public participation in health policy making;
- acquires insight into the ethical dilemmas in health care policy;
- acquires insight into the ways these dilemmas have been and can be dealt with;
- acquires competence in identification of the ethical dimensions of health care policies;
- acquires competence in introducing ethical principles in discussions about health care policy;
- acquires competence in distinguishing substantive and procedural justice issues;
- acquires competence in assessing the quality of cure and care;
- acquires competence in involving the public in health care policy decisions.

Inhoud vak

The course deals with 4 themes. The first is the system of health care. There are several systems of health care in Europe and worldwide that differ in the roles allocated to state, health care providers, health insurance companies, and patients (organizations). What are the strengths and weakness of the systems? The second theme is costs and quality of cure and care. Both cost containment and quality of cure and care are important goals of health care policy. How can they be promoted? Can they be combined? With this the third theme, the ethical point of view in health care policy, comes to the fore. Which ethical principles should guide the distribution of scarce resources in health care? The fourth theme is participation of the public in policy making. Is that desirable? How should it be done?

Onderwijsvorm

The course will be given in the form of lectures; study of literature; assignments; group discussion; simulation meeting advisory committee standard package health care; training quality policy and implementation; training interactive development of healthcare policy.

Toetsvorm

Assignment(s) during the course (30% of the final mark) and final paper at the end of the course (1500-2000 words; 70% of the final mark).

Literatuur

Literature will be specified in the course manual and on Canvas and will be distributed, if possible, via Canvas too.

Filosofisch actueel maatschappelijk gesprek en tekstlezen 1

Vakcode	W_MA_CBMGT1 ()
Periode	Ac. Jaar (september)
Credits	3.0
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. A.M. Verbrugge
Examinator	dr. A.M. Verbrugge
Docent(en)	dr. A.M. Verbrugge

Lesmethode(n)	Hoorcollege
Niveau	400

Doel vak

Doel van dit vak is studenten te leren op wat voor verschillende manieren actueel maatschappelijke ontwikkelingen kunnen worden geanalyseerd en bediscussieerd vanuit een filosofisch perspectief. Studenten leren goed te luisteren naar anderen, hun argumenten te analyseren en daarop te reageren vanuit hun eigen achtergrond. Er wordt van studenten verwacht dat ze actief meedenken en zich mengen in het groepsgesprek, zodat ze al doende leren om zichzelf helder, duidelijk en pakkend uit te drukken in een filosofisch gesprek.

Inhoud vak

Tijdens het filosofisch actueel maatschappelijk gesprek wordt er steeds één actueel maatschappelijk thema besproken (variërend van de Griekse eurocrisis, het nieuwe werken en de gamificatie van onderwijs tot het terrorisme en hedendaagse vluchtelingen problematiek). De thematiek van de desbetreffende bijeenkomst zal steeds door de inleider van die dag uiteengezet worden. Vaak zal een van de docenten een inleiding verzorgen, maar dit kan soms ook gedaan worden studenten en gastsprekers. Studenten dienen van te voren vragen te bedenken over de tekst en het thema van die dag en die op het college naar voren te brengen.

Onderwijsvorm

Dit college heeft de vorm van een werkgroep. Het thema van de bewuste bijeenkomst wordt tenminste twee weken van tevoren bekend gemaakt aan de studenten. Een inleidende en/of begeleidende tekst van de inleider wordt tijdig toegestuurd zodat studenten voldoende tijd hebben om zich voor te bereiden.

Toetsvorm

Toetsing van de student gebeurt in de vorm van een gemotiveerde groepsbeoordeling door de docenten van diens of haar deelname aan het college (kwaliteit van de vragen, de presentatie e.d.).

Literatuur

Literatuur wordt steeds ruim van de voren op Canvas bekend gemaakt.

Aanbevolen voorkennis

De ingangseis voor dit college komt overeen met de toelatingseis voor deze mastertrack.

Overige informatie

Van studenten en docenten wordt verwacht dat ze in principe aanwezig zijn op deze bijeenkomsten. Bij verhindering wordt dit tijdig gemeld bij de docenten.

Deze module wordt in studiejaar 2017-2018 aangeboden voor zowel eerste- als tweedejaars studenten van de Ma Philosophy (2 jaar), track Filosofie van Cultuur en Bestuur.

Deze module wordt om het jaar aangeboden met Filosofisch actueel maatschappelijk gesprek en tekstlezen 2.

From Molecule to Mind

Vakcode	AM_1190 ()
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Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	dr. G.J. Schenk
Examinator	dr. G.J. Schenk
Docent(en)	prof. dr. M. Verhage, prof. dr. H.D. Mansvelder, prof. dr. A.B. Smit, dr. G.J. Schenk, dr. L. Diergaarde, prof. dr. J.J.G. Geurts
Lesmethode(n)	Deeltoets extra zaalcapaciteit, Hoorcollege, Practicum
Niveau	400

Doel vak

Providing master students, independent of primary training, with a solid basis in molecular and cell biology, neurophysiology and functional neuroanatomy.

Inhoud vak

The course will be used to brush up your knowledge of neurophysiology, molecular and cellular neurobiology and neuroanatomy. During the first day of the course (September 4th 2017) an entry test will be given to get an impression of your cell and molecular neurobiology knowledge level. This test cannot be failed. It is a diagnostic exam that is strictly meant to elucidate in which areas you are proficient and in which you need to improve. Keynote lectures by established researchers on exciting and cutting-edge topics as well as a keynote symposium related to the different research programs on campus will be held to give you an impression of the research we do and to prepare you for your search for an internship position (which will start in February 2018).

The exam will consist of three parts: cell biology, neurophysiology and neuroanatomy.

Onderwijsvorm

Lectures, study groups, assignments, practical sessions, presentations, demonstrations.

Toetsvorm

You will have to prepare presentations based on neurophysiology and neuroanatomy related assignments and are expected to participate actively during practical sessions. A written examination with open end questions will consist of three parts: cell biology, neurophysiology and neuroanatomy, each accounting for a third of your final grade.

Literatuur

B. Alberts et al., 2013. Essential Cell Biology. Fourth Ed. ISBN 9780815344544.

D. Purves et al., 2012. Neuroscience. Fifth Ed. ISBN 9780878936953. Practical guide : Human Neuroanatomy. Macroscopic dissection of the brain, to be handed out during the first practical session.

Recent scientific papers/reviews, to be handed out during the course.

Vereiste voorkennis

A bachelor in Biology, Biomedical Sciences, Psychology with profile Biological Psychology or Neuropsychology, or similar pre-training.

Doelgroep

The vast majority (>70%) of graduates of the Master's programme in Neurosciences go on to join a PhD programme either at VU University Amsterdam or at another academic institute in the Netherlands or abroad. This course will provide you with a firm base in molecular biology, cell biology, neurophysiology and functional neuroanatomy, from which you will benefit for the rest of your scientific career.

Intekenprocedure

Please visit:

<http://www.vu.nl/nl/opleidingen/masteropleidingen/opleidingenoverzicht/m-o/neurosciences/admission-and-application/index.aspx>

For further information, please contact dr. Geert Schenk (g.schenk@vumc.nl)

Overige informatie

Past evaluations of the course have shown that the first weeks are very useful, but also very busy. Therefore, if you have some time to spare during the summer and you want to create some breathing room for yourself during the first weeks of the course, we suggest to read up before the start of the course. If you want to receive an overview of compulsory reading material or if you want any further information, please contact dr. Geert J. Schenk (g.schenk@vumc.nl)

Globalisering en cultuur 1

Vakcode	W_MA_CBGC1 ()
Periode	Periode 1+2
Credits	6.0
Voertaal	Nederlands
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. A.M. Verbrugge
Examinator	dr. A.M. Verbrugge
Docent(en)	dr. A.M. Verbrugge
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

Het doel van dit college is de student kennis en inzicht bij te brengen met betrekking tot het technisch-economisch proces van globalisering vanuit een cultuurfilosofisch perspectief. De student maakt zich de historische en systematische filosofische methode van onderzoek eigen en neemt kennis van een aantal belangrijke denkers op dit gebied. Hij/zij leert op die manier de fundamentele concepten waarmee dit proces wordt beschreven in hun samenhang en complexiteit te begrijpen. Dit stelt de student tevens in staat om hedendaagse verschijnselen vanuit een weids cultuurfilosofisch perspectief te interpreteren en te evalueren. Hij/zij kan kritiek leveren op sommige interpretaties van deze concepten, de ideologische achtergrond ervan herkennen en eventuele toepassingen ervan in de sfeer van bestuur en politiek kritisch evalueren. Daarnaast wordt

de student praktisch geoefend in het beschrijven van complexe gedachtegangen in verzorgd Nederlands.

Inhoud vak

Deze collegereeks is opgebouwd uit verschillende onderdelen. Het college opent met een methodische reflectie op het beschrijven en evalueren van grote historische processen. Daarin wordt tevens de noodzaak zichtbaar om te komen tot een integrale en normatieve analyse van verschillende levensgebieden (familie, werk, consumptie, amusement, zingeving enzovoorts) in hun onderlinge samenhang. Vervolgens wordt de aard van deze samenhang uitgewerkt aan de hand van een paar grote denkers uit de geschiedenis van de filosofie (Aristoteles/ Spengler/Adorno). Daarbij zal stapsgewijs de cultuurfilosofische problematiek worden geïntroduceerd rond de planetaire ontvouwing van de moderne techniek, economie en politiek. Deze problematiek wordt nader uitgewerkt met behulp van verschillende (post-)moderne denkers (o.a. Baudrillard en vooral Zizek) die daarbij steeds ook kritisch zullen worden geëvalueerd. Bijzondere aandacht gaat uit naar de rol van de (economische) ideologie in de hedendaagse samenleving, het proces van de virtualisering van het menselijk leven en de transformatie van de publieke ruimte. Het college sluit af met een verkenning van de nihilisme-problematiek als de dieperliggende 'crisis van de geest' die zich momenteel op verschillende levensgebieden aan ons opdringt.

Onderwijsvorm

Deze collegereeks wordt aangeboden in de vorm van hoor- en werkcolleges waarin een actieve opstelling van studenten wordt gevraagd. Van ieder college dient een protocol te worden gemaakt door een student dat zal worden meegewogen in de eindbeoordeling.

Toetsvorm

Het college zal worden getoetst in de vorm van een schriftelijk én mondeling tentamen. Daarnaast dient de student actief deel te nemen aan de colleges en één protocol te maken van het college dat tevens meeweegt in het eindcijfer (met als criteria: o.a. tijdstip van inlevering, taalgebruik, helderheid en opbouw). Op basis daarvan wordt het eindcijfer bepaald (40/40/20).

Literatuur

De exacte literatuur voor dit college zal nader bekend worden gemaakt via Canvas, maar zal in ieder geval bestaan uit primaire teksten van Aristoteles (Politica), Spengler (Untergang des Abendlandes) Adorno, Baudrillard en Zizek.

Vereiste voorkennis

De ingangseis voor dit college komt overeen met de toelatingseis voor de mastertrack als zodanig.

Overige informatie

Van studenten wordt verwacht dat zij actief deel nemen aan het college en dus aanwezig zijn. Bij verhindering bestaat niettemin de mogelijkheid het college terug te luisteren via Canvas. Deze module wordt in studiejaar 2017-2018 aangeboden voor zowel eerste- als tweedejaars studenten van de Ma Philosophy (2 year), track Filosofie van Cultuur en Bestuur. Deze module wordt om het jaar aangeboden met Globalisering en cultuur 2.

Key Concepts

Vakcode	W_MA_NSKC ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	prof. dr. G. Glas
Examinator	prof. dr. G. Glas
Docent(en)	prof. dr. G. Glas
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	500

Doel vak

Introduction into key-concepts in neuroscience (molecular, cognitive, clinical as well as applied neuroscience) from a philosophical perspective.

To address the philosophical issues that are implied in the conceptualization of key topics in neuroscience.

Inhoud vak

This course gives an introduction into key-concepts in neuroscience (molecular, cognitive, clinical as well as applied neuroscience) from a philosophical perspective. The aim is to give the student an impression of the philosophical issues that are implied in the conceptualization of key topics in neuroscience. We will mainly work from the inside out, i.e. by starting within neuroscience itself, by analyzing relevant texts (in text books or review articles), talks, and images/schemes; and by elucidating philosophical questions that are related to the key-concepts that will be identified. Topics to be covered are 'the brain' (system, network, machine?), gene (what 'is' a gene), learning and memory, sensation, perception, consciousness, rationality and freedom.

Onderwijsvorm

- lectures
- study of literature
- assignments
- group discussion

Toetsvorm

- Assignments + other contributions in class (50%)
- Final presentation (50%)

The assignments and other contributions in the classroom are evaluated on the basis of the following points:

- Overall quality of summaries (clarity, succinctness, focus)
- Philosophical relevance (questions, remarks)
- Presentation (skills, use of digital media, quality of discussion)

The final presentation is assessed on the basis of the following points:

- Clarity of research question/topic
- Clear description of the way the question/topic is methodically approached
- Relevant, succinct and focused summary of findings and arguments
- Quality of the argumentation
- Is the conclusion based on the preceding findings and reasonings?

Literatuur

To be announced on blackboard

Vereiste voorkennis

Meeting of general admission criteria for the program as a whole; no additional requirements.

Doelgroep

Research master neuroscience students and those with equal qualifications (evaluation of these qualifications is at the discretion of the neuroscience department of the VUmc)

Lijnen van een filosofische bestuurskunde 1

Vakcode	W_MA_CBLB1 ()
Periode	Periode 4+5
Credits	6.0
Voertaal	Nederlands
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	prof. dr. G.J.M. van den Brink
Examinator	prof. dr. G.J.M. van den Brink
Docent(en)	dr. A.M. Verbrugge
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

Er zijn vier leerdoelen in het spel. Doel van de colleges is dat de student:

- Kennis neemt van een aantal klassieke theoretisch teksten uit de sociale wetenschappen
- Een aantal basale inzichten verwerft in de manier waarop een moderne samenleving als de Nederlandse functioneert,
- Leert om op wijsgerige wijze na te denken over de geboden stof en de werkwijzen die daarbij gehanteerd worden
- In staat is een eigenstandig betoog over deze materie te ontwikkelen en voor te leggen aan een kritisch publiek

Inhoud vak

De collegereeks volgt in grote lijnen het boek Macht, markt en moraliteit dat eind 2019 verschijnt en waarin een nieuwe wijsgerige antropologie ontwikkeld wordt. In het jaar 2018 komt de eerste helft van dit boek aan bod. Daarin worden zaken behandeld als de volgende:

- Filosofische grondslagen (wijzen van denken, meervoudige tijdstromen, menselijke waarden en evolutionair dynamiek)
- Menselijke natuur als erfgoed (symbolische orde, machtsuitoefening, eigenbelang en moraliteit)
- Actuele bestaansvormen (gezinsleven en ouderschap, beroepsleven en vakmanschap, publiek leven en burgerschap, bedrijfsleven en ondernemerschap)

In het jaar 2019 komt de tweede helft van het boek aan bod met als onderwerpen collectieve geschiedenis, maatschappelijke beginselen en actuele vraagstukken.

Onderwijsvorm

De collegereeks omvat een 12-tal bijeenkomsten van telkens 3 uur:

- a) In het eerste uur presenteren twee studenten een deel van de bestudeerde literatuur.
- b) In het tweede uur zal de docent de door hem ontwikkelde nieuwe antropologie in hoofdlijnen uiteenzetten.
- c) In het derde uur zal de wijsgerige reflectie op interactieve wijze vorm krijgen

Toetsvorm

De hoofdtoets bestaat uit een paper van maximaal 15 p. (normale interlinie en lettergrootte). Het onderwerp wordt ontleend aan de actualiteit. De student mag zelf een onderwerp kiezen maar dient bij de behandeling daarvan wel aan drie eisen te voldoen:

- a) Het onderwerp relateren aan de literatuur die op het college behandeld is,
- b) Een helder, consistent en overtuigend betoog ontwikkelen.
- c) Blijk geven van wijsgerige reflectie op onderwerp en werkwijze.

Het oordeel over dit werkstuk zal voor 70 procent aan het eindoordeel bijdragen. De kwaliteit van de presentatie bij het college draagt er voor 30 procent aan bij.

Literatuur

De literatuur bestaat voor de helft uit klassieke teksten waarin een bepaald theoretisch perspectief geboden wordt en voor de andere helft uit empirische bevindingen die de docent in de loop der jaren heeft gepubliceerd. Het gaat in totaal om 500 pagina's. Deze zullen zoveel mogelijk langs digitale weg beschikbaar zijn.

Overige informatie

De student wordt veronderstelt aanwezig te zijn, de opgegeven literatuur voor het college te hebben bestudeerd en actief deel te nemen aan de gedachtenwisseling. Afwezigheid met een geldige reden is voor twee keer toegestaan.

Deze module wordt in studiejaar 2017-2018 aangeboden voor zowel eerste- als tweedejaars studenten van de Ma Philosophy (2 year), track Filosofie van Cultuur en Bestuur.

Deze module wordt om het jaar aangeboden met Lijnen van een filosofische bestuurskunde 2.

Master Thesis (2 year program)

Vakcode	W_MA2TH ()
Periode	Ac. Jaar (september)
Credits	18.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	prof. dr. H.W. de Regt
Niveau	600

Doel vak

The student:

- learns to do independent philosophical research in relation to the specific scientific discipline;
- is able to present and defend his/her research both in written

form and orally.

Inhoud vak

A subject will be chosen after consulting the thesis supervisor. This subject must connect to the earlier readings of literature.

Toetsvorm

Written thesis and oral exam.

Literatuur

Depending on the subject and chosen in agreement with the supervisor.

Overige informatie

Which member of staff will be thesis supervisor is dependent upon the thesis subject, and availability of staff.

Media, leiderschap en filosofische taalvaardigheid

Vakcode	W_MA_CBMLT ()
Periode	Periode 1+2
Credits	6.0
Voertaal	Nederlands
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. ir. G.J.E. Rutten
Examinator	dr. ir. G.J.E. Rutten
Docent(en)	dr. ir. G.J.E. Rutten
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

De student ontwikkelt vaardigheden in het scherp en treffend analyseren en beargumenteren van bepaalde standpunten in uiteenlopende talige contexten, zoals die in media, bestuur en bedrijf. Er wordt bovendien niet alleen gelet op passende methoden van logische argumentatie, maar juist ook op de retorische kracht van het geschreven en gesproken woord. Hierbij zullen uiteenlopende spreek- en schrijfstijlen de revue passeren. De student ontwikkelt door een combinatie van retorische vorm en logische inhoud effectieve invloedstijlen waarmee vorm gegeven kan worden aan leiderschap in media, bestuur en bedrijf.

Inhoud vak

We beginnen met een filosofische reflectie op het verschijnsel taal. Hoe verhoudt de formele-linguïstische kant van taal zich tot de inzet van taal in verschillende concrete praktijken? Effectief taalgebruik vereist van de spreker of schrijver een domein- of omgevingsbewustzijn. We zullen dit illustreren aan de hand van aansprekende voorbeelden van taalgebruik in diverse contexten, zoals die van de wetenschap en de publieke ruimte. De relevante verschillen tussen het geschreven en het gesproken woord komen hierbij eveneens aan de orde.

Om effectieve en overtuigende betoogstijlen te kunnen ontwikkelen is het van belang affiniteit te hebben met zowel de logische als retorische kant van de taal. Nadat we de opkomst van logica en retorica in de klassieke oudheid besproken hebben, richten we ons allereerst op de logos. Aan de hand van het werk van Stenmark maken we kennis met

verschillend concepten van rationaliteit en bespreken we welke concept voor welke praktijk het meest geschikt is. Daarna komt het inhoudelijk-argumentatief delibereren aan de orde. We gaan in op analytisch-logische deliberatie, en kijken ook naar het Kantiaanse oordeelsvermogen en Aristoteles' phronesis als voorbeelden van intuïtieve deliberatie.

Naast de logos is juist ook de retorische kracht van een betoog van groot belang. In het derde deel staat daarom de retorica centraal. We maken kennis met diverse betoogstructuren, vormen en stijlen. Ook gaan we in op het belang van ethos en pathos. Kernvraag is steeds wat nodig is om een bepaalde inhoud aansprekend en treffend voor het voetlicht te brengen. Vertrekpunt vormen invloedrijke teksten over retorica uit de oudheid, zoals die van Aristoteles en Cicero.

Het laatste gedeelte bestaat uit gastcolleges van gezaghebbende denkers en bestuurder in media, bestuur en bedrijf. De gastsprekers brengen een tekst in die sterk samenhangt met hun eigen praktijk. Vervolgens wordt besproken hoe taal in genoemde praktijk aansprekend en doeltreffend kan worden ingezet.

Onderwijsvorm

De werkwijze zal afwisselend bestaan uit hoor- en tekstcolleges, individuele opdrachten (schrijven van een redevoering en een recensie), en gastcolleges.

Toetsvorm

De toetsing is een combinatie van een mondeling examen, het schrijven van een redevoering en recensie, en actieve participatie tijdens alle colleges.

Literatuur

Uitgangspunt vormen teksten van de hierboven genoemde denkers en sprekers. Op Canvas verschijnt een overzicht van de specifieke literatuur.

Overige informatie

Studenten worden geacht alle colleges bij te wonen.

Moral Reasoning in Health Care

Vakcode	W_MASP_PBH4 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	G. Inguaggiato MA
Examinator	prof. dr. G.A.M. Widdershoven
Docent(en)	prof. dr. G.A.M. Widdershoven
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

Cognitive goals

Student should acquire knowledge of:

- recent developments in moral psychology and their relevance for

moral

philosophy;

- interactive approaches to moral philosophy (virtue ethics, dialogical ethics, feminist ethics);
- theory and methodology of empirical ethics research (reflective equilibrium, interactive empirical ethics);
- methods of reflection and reasoning relevant for clinical ethics (moral case deliberation).

Behavioural goals

Students should acquire competence in:

- comparing theoretical views on moral argumentation and reasoning;
- understanding the relevance and limitations of argumentation in medical ethics;
- applying various argumentative approaches to medical ethical problems;
- participating in moral case deliberation.

Inhoud vak

Medical ethics is practical, in that it starts from actual problems in healthcare, and tries to develop ways of dealing with these problems. It aims to reflect on practice, and to provide normative directions for practice. Although all approaches in medical ethics are focused on healthcare practice, we can distinguish between those approaches which emphasize theoretical reasoning as a means to improve practice, and those which emphasize the mutual relationship between moral argumentation and moral practice. In this course we will focus on the latter approaches, such as virtue ethics, dialogical ethics, and feminist ethics. We will investigate their theoretical background, as well as their applications in ethics research and in clinical ethics.

Moral psychology shows that people give arguments for their decisions after the fact. Moreover, these arguments are influenced by what other people think is important. This undermines the common presupposition that action can be based upon reasoning, which itself is not be influenced by preconceptions or prejudices. Recent approaches in moral philosophy take into account the situatedness and the limitations of moral reasoning. Our moral convictions are based upon a prior understanding of the world, which is enacted in a shared practice. Moral philosophy is based upon moral experience. Moral arguments refer to experience, and aim to make explicit practical knowledge. Moral reasoning can clarify why we experience moral tensions, and help us to find shared ways of dealing with them.

The course focuses on moral reasoning in healthcare practice. Healthcare professionals make moral decisions about treatment and care. How are moral decisions made? What makes moral decisions good or right? These questions will be addressed from the perspective of moral psychology and moral philosophy. The course also introduces tools for moral argumentation and deliberation.

Onderwijsvorm

- lectures;
- study of literature;
- assignments;
- group discussion;
- moral case deliberation;
- writing a paper.

Toetsvorm

Assignments; final paper (1500 words).

Literatuur

Will be specified in the course manual.

Neuroethics and Society

Vakcode	W_MA_NSNS ()
Periode	Periode 4
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	prof. dr. G. Glas
Examinator	prof. dr. G. Glas
Docent(en)	prof. dr. G. Glas
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	500

Doel vak

At the end of this course the student is better able

in terms of knowledge.....

- to identify and address a number of ethical issues at the interface between neuroscience and society (the topic list gives an impression of which issues will be discussed).

in terms of skills...

- to address and discuss these issues in professional and public contexts

in terms of attitude....

- to appreciate the responsibilities of the neuroscientist as scientist in communication with the general public

Inhoud vak

Neuroethics is the field in which the moral, jurial, societal and philosophical implications of brain research are investigated. Neuroscience has an impact on how we think about ourselves (freedom, rationality, autonomy). It affects practices like law and psychiatry. It confronts us with moral concerns about certain applications: enhancement of normal functioning, mind-reading and lie-detection, military applications, far-reaching forms of health surveillance. On the other hand, neuroscience is also used to claim dignity, equal treatment and certain other rights for people who are 'diverse' in one or another way (mild autism, ADHD, instable mood, for instance). Neuroscience affects our view on human nature, in other words, this course investigates the intricate ramifications in the interaction between neuroscience, society, and our view on human nature. Topics to be included are

- Neuroethics introduction: impact of neuroscience on moral philosophy
- Neurolaw: impact on the law and on legal practices
 - Revision of law and legal practices (e.g., adolescent brain development)
 - Assessment of people (e.g., brain-based mind-reading/lie-detection)
 - Intervention (e.g., deep brain stimulation and the law)
- Enhancement (enhancing brain/mind capacities using neuro-technology)

(1)

d. Neuroscience and the public image (possibly related to Brein in Beeld)

e. Big data and the brain; health surveillance

f. The future (neuro)society – where are we heading to? Opportunities, challenges, risks; neurodiversity

Onderwijsvorm

- lectures
- study of literature
- assignments
- group discussion (including Lagerhyuys debate)

Toetsvorm

- Assignments + other contributions in class (50%)
- Final presentation(2000 words) (50%)

The assignments and other contributions in the classroom are evaluated on the basis of the following points:

- Overall quality of summaries (clarity, succinctness, focus)
- Relevance (questions, remarks)
- Presentation (skills, use of digital media, quality of discussion)

The final presentation is assessed on the basis of the following points:

- Clarity of research question/topic
- Clear description of the way the question/topic is methodically approached
- Relevant, succinct and focused summary of findings and arguments in the literature
- Quality of the argumentation
- Is the conclusion based on the preceding findings and reasonings?

Literatuur

To be announced on blackboard

Vereiste voorkennis

Meeting of general admission criteria for the program as a whole; no additional requirements.

Doelgroep

Research master neuroscience students and those with equal qualifications (which will be evaluated by the neuroscience department VUmc)

Neurogenomics

Vakcode	AM_1007 ()
Periode	Periode 3
Credits	6.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	prof. dr. A.B. Smit
Examinator	prof. dr. A.B. Smit
Lesmethode(n)	Hoorcollege, Werkgroep, Computerpracticum
Niveau	500

Doel vak

To provide the Master of Neuroscience students with a solid basis in understanding the genome and working mechanisms and function of genes in relation to the development and functioning of the nervous system.

Inhoud vak

The course will address the various aspects of functional analysis of the genome, by addressing the following topics:

- The search for genes and gene variants which are underlying neuronal physiology and pathology, including forward genetics and gene-hunting strategies
- Functional analysis of genes through reverse genetics
- Gene expression analysis of neuronal cells and brain areas (gene expression profiling)
- The analysis of proteins (proteomics) and complexes thereof.
- Simulation of genetic and protein networks
- The introduction of various model organisms relevant for neurogenomics research, such as, man, mouse, Drosophilla, C. elegans, and zebrafish.

Onderwijsvorm

Lectures, experiments, workshops, student presentations, computer practicals

Toetsvorm

Written examination, open end questions. Practical task, presentation and literature evaluation.

Literatuur

To be announced on Canvas

Vereiste voorkennis

Bachelor Biology, Biomedical Sciences, Psychology with profile Biological Psychology or Neurophysiology

Intekenprocedure

Students need to enroll via VUnet

Students not enrolled in the VU master's in Neurosciences, need to contact the course coordinator prior to enrollment

Overige informatie

Language: tuition in English

Neurophilosophy and Psychiatry

Vakcode	W_MA_NSNE ()
Periode	Periode 5
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	prof. dr. G. Glas
Examinator	prof. dr. G. Glas
Docent(en)	prof. dr. G. Glas
Lesmethode(n)	Hoorcollege, Werkcollege

Doel vak

The aim of the course is to give the student an introduction into philosophical issues at the interface between neuroscience and the clinical practice of psychiatry. The course will more specifically give in-depth philosophical insight into

- discussions on the psychiatric concept of disease
- merits and pitfalls of attempts to found this concept solely on neuroscientific grounds
- merits and pitfalls of a primarily neuroscientific approach of psychopathology
- the nature of clinical practice and how this practice impacts on what clinicians see as 'disorder'

Inhoud vak

Psychiatry is sometimes depicted as an applied form of brain science. The course gives an introduction to the merits and pitfalls of this view. Attention will be paid to neuroscientific approaches to the concept of disorder and their implications for diagnosis and classification (DSM, RDoC). The neuroscientific perspective will be compared with other perspectives. All these perspectives will be situated in the broader context of a philosophy of psychopathology. During the course it will be pointed out how epistemic discussions about diagnosis and classification intersect with the ontologies behind the concepts of disorder. This will be done in four important areas of psychopathology: psychosis, anxiety and mood disorder, addiction and personality disorder.

Onderwijsvorm

- lectures
- study of literature
- assignments
- group discussion

Toetsvorm

- Assignments + other contributions in class (40%)
- Final paper (2000 words) (60%)

The assignments and other contributions in the classroom are evaluated on the basis of the following points:

- Overall quality of summaries (clarity, succinctness, focus)
- Relevance (questions, remarks)
- Presentation (skills, use of digital media, quality of discussion)

The final paper is assessed on the basis of the following points:

- Clarity of research question/topic
- Clear description of the way the question/topic is methodically approached
- Relevant, succinct and focused summary of findings and arguments in the literature
- Quality of the argumentation
- Is the conclusion based on the preceding findings and reasonings?

Literatuur

A reading list will be published on blackboard.

Recommended: D, Murphy (2006). Psychiatry in the Scientific Image. Cambridge: MIT Press.

Vereiste voorkennis

Meeting of general admission criteria for the program as a whole; no additional requirements.

Doelgroep

Research master neuroscience students and those with equal qualifications

Neurophilosophy, Phenomenology and Subjectivity

Vakcode	W_MA_NSNPS ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	prof. dr. G. Glas
Examinator	prof. dr. G. Glas
Docent(en)	prof. dr. G. Glas
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	500

Doel vak

At the end of this course the student has acquired

- knowledge about the neurophilosophy of subjectivity and perception, the neurophenomenological and the enactivist approach to neuroscientific research, and other attempt to integrate subjective knowledge into neuroscientific research paradigms
- skills in addressing the merits and pitfalls of each of these approaches

Inhoud vak

This series of lectures and interactive sessions pays attention to a more specific and intriguing problem in philosophy of neuroscience, i.e., the question of how to account in neuroscientific terms for the 'subjectivity' of our mental states. Subjectivity refers to how it is like for me (and not for someone else) to perceive, feel, imagine, or think about something. My pain is my pain and not the pain of someone else, and someone else can only imagine how it is for me to have pain, because I am the only one who really owns the pain. This issue has famously become known as the 'hard problem' of consciousness. The hard problem is based on the thesis, that the subjective quality of mental states cannot be reduced to or explained by 'objective' neuroscientific facts or mechanisms. We will discuss attempts to overcome this problem. Enactivist, dialogical and existential approaches to subjectivity try to overcome the classical divide between first-person (subjective) and third-person (objective) approaches to mental functioning. They will also be discussed.

Onderwijsvorm

- lectures
- study of literature
- assignments
- group discussion

Toetsvorm

Assignments + other contributions in class (40%)

Final paper (2000 words) (60%)

The assignments and other contributions in the classroom are evaluated on the basis of the following points:

- Overall quality of summaries (clarity, succinctness, focus)
- Relevance (questions, remarks)
- Presentation (skills, use of digital media, quality of discussion)

The final paper is assessed on the basis of the following points:

- Clarity of research question/topic
- Clear description of the way the question/topic is methodically approached
- Relevant, succinct and focused summary of findings and arguments in the literature
- Quality of the argumentation
- Is the conclusion based on the preceding findings and reasonings?

Literatuur

To be announced at blackboard

Vereiste voorkennis

Meeting of general admission criteria for the program; no additional requirements.

Doelgroep

Research master neuroscience students and those with equal qualifications (which will be evaluated by the neuroscience department VUmc)

Philosophical Approaches

Vakcode	W_MA_NSIPA ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. ing. L.C. de Bruin
Examinator	dr. ing. L.C. de Bruin
Docent(en)	dr. ing. L.C. de Bruin
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	500

Doel vak

Students will acquire knowledge of and insight in central debates in philosophy of science relevant to neuroscience.

Inhoud vak

The course covers the following topics:

- 1) The classic debate on scientific method: logical empiricism versus Popper
- 2) Scientific experimentation

- 3) Statistics and Bayesian approaches.
- 4) Scientific explanation: nomological, causal, functional.
- 5) Conceptions of reduction en levels of explanation.
- 6) Neo-mechanistic explanation and neuroscience.

Onderwijsvorm

Lectures, in-class discussions, student presentations.

Toetsvorm

Written exam (60%), writing assignment (20%), oral presentation (20%).
Guidelines and assessment criteria for papers will be distributed in class.

Literatuur

Readings will be announced and/or made available via Canvas.

Doelgroep

Students enrolled in the Master Philosophy 2yr, track Philosophy of Neuroscience.

Overige informatie

This course is part of the Master Philosophy 2yr, track Philosophy of Neuroscience.

Philosophy 1

Vakcode	W_MA_PH1 ()
Periode	Periode 4
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. O.L. Lizzini
Examinator	dr. O.L. Lizzini
Docent(en)	dr. O.L. Lizzini
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	500

Doel vak

The course aims at enabling students to identify the historical background of the problem under discussion, to acquire knowledge of and insight into a major problem in the history of philosophy; and to carry out research in the field.

Inhoud vak

The present course will address the discussions of the relationship between mind and body as articulated in the writings of Plato, Aristotle, Plotinus, Augustin, Avicenna, and Averroes.

Onderwijsvorm

seminar and lectures

Toetsvorm

The exam for the present course will include two assignments (of two thousand words each) in the second and the fourth week of the course, and a final assignment (of five thousand words) at the end of the

course. The mark of the exam will be based upon the results of the three papers, according to the ratio paper 1, 20%; paper 2, 20%; paper 3, 60%.

Literatuur

a selection of primary texts as specified in the course manual.

Doelgroep

Students in the Master's program Philosophy (2years)

Philosophy 2

Vakcode	W_MA_PH2 ()
Periode	Periode 5
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	prof. dr. R.W. Munk
Examinator	prof. dr. R.W. Munk
Docent(en)	prof. dr. R.W. Munk
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	500

Doel vak

The course aims at enabling students to identify the historical background of the problem under discussion, to acquire knowledge of and insight into a major problem in the history of philosophy; and to carry out research in the field.

Inhoud vak

The present course will address the discussions of the relationship between mind and body as articulated in the writings of Descartes, Spinoza, Leibniz, Locke, Hume, and Kant.

Onderwijsvorm

Lectures and seminars

Toetsvorm

The exam for the present course will include two assignments (of two thousand words each) in the second and the fourth week of the course, and a final assignment (of five thousand words) at the end of the course. The mark of the exam will be based upon the results of the three papers, according to the ratio paper 1, 20%; paper 2, 20%; paper 3, 60%.

Literatuur

A selection of primary texts, which will be specified in the course manual.

Doelgroep

Students in the Master's program Philosophy (2 years)

Philosophy 3

Vakcode	W_MA_PH3 ()
Periode	Periode 1

Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	prof. dr. M.R.M. ter Hark
Examinator	prof. dr. M.R.M. ter Hark
Docent(en)	prof. dr. M.R.M. ter Hark
Lesmethode(n)	Hoorcollege, Werkcollege, Deeltoets extra zaalcapaciteit
Niveau	500

Doel vak

The present course aims 1. to offer knowledge and insights in philosophy of science, in order that students will be able to identify the historical background of theories and ideas; and 2. to provide a theoretical education that lets students think critically about issues in their area of specialization.

Inhoud vak

The present course will address key-problems in philosophy of science.

Onderwijsvorm

Lectures and seminars

Toetsvorm

Two midterm papers (2.000 words each) and an end paper (5.000 words). The mark of the exam will be based upon the results of the papers, according to the ratio paper 1 20%, paper 2 20%, paper 3 60%.

Literatuur

The list of required readings will be included in the course manual.

Doelgroep

Students in the Master's tracks PNS, PBH, PLG

Philosophy 4

Vakcode	W_MA_PH4 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. J.J.W. Wieland
Examinator	dr. J.J.W. Wieland
Docent(en)	dr. J.J.W. Wieland
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	500

Doel vak

The student obtains:

- knowledge about key problems in main theories in Ethics;
- the skill to apply these theories, and to think critically about moral issues in their area of specialization.

Inhoud vak

The course will address key problems and main theories in Ethics.

Onderwijsvorm

Lectures and seminars

Toetsvorm

Take home exam (30%)

Final paper (70%)

Literatuur

The list of required readings will be included in the course manual.

Doelgroep

Students in the Master's tracks PNS, PBH, PLG

Philosophy 5

Vakcode	W_MA_PH5 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	prof. dr. L.B. Decock
Examinator	prof. dr. L.B. Decock
Docent(en)	prof. dr. L.B. Decock
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

The student obtains:

- knowledge of a ground-breaking book
- the ability to read a full-length philosophical text
- the ability to develop and defend one's own position in the debate

Inhoud vak

In this course, we will read and discuss Daniel Dennett's newest book From Bacteria to Bach and Back on the evolution of the human mind.

Onderwijsvorm

Seminars

Toetsvorm

Take-home exams

Literatuur

Daniel Dennett, From Bacteria to Bach and Back, Norton, 2017

Aanbevolen voorkennis

Philosophy 1-4

Overige informatie

A longer course description can be found on Canvas.

Philosophy of Int. Law and Migration

Vakcode	R_Phil.int.I (200988)
Periode	Periode 5
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Rechtsgeleerdheid
Coördinator	dr. mr. L.D.A. Corrias
Examinator	dr. mr. L.D.A. Corrias
Docent(en)	dr. mr. L.D.A. Corrias, mr. dr. M.C. Stronks
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

After successfully taking this course students will:

- have acquired knowledge of various philosophical approaches to inclusion and exclusion in international law and migration;
- have gained experience in close reading and analysis of philosophical texts;
- be able to critically reflect on various philosophical theories of international law and migration;
- be able to assess the implications of these theories for current practices of international law and migration.

The course also promotes the academic education of the student, in particular with reference to:

- independent, academic thought processes and performance;
- communicating and discussing at an academic level;
- reflecting on specialist academic knowledge in a wider philosophical context.

Inhoud vak

What is the relation between inclusion and exclusion in international law and migration? That is the central question of this course. Is a world order conceivable with open borders, or no borders at all? What would that entail for questions of hospitality and sovereignty? And what about the other way around: full exclusion by means of rigorous control of borders, is that plausible? Or is inclusion the inevitable counter-part of exclusion, meaning that the two are mutually exclusive while at the same time in constant need of each other?

In this course these topical questions will be addressed from a philosophical and theoretical perspective. By close reading of some paradigmatic text we will endeavour to deepen our understanding of the complex relation between inclusion and exclusion. We will address different understandings of inclusion, open borders, closed borders and exclusion. This will include discussions on the relation between human rights and the nation state, economic and post-colonial exclusion, the state of exception and camps. In the two lectures per week these topics will be addressed and linked to contemporary issues of international law and migration.

Onderwijsvorm

Lectures.

Toetsvorm

Paper and/or written exam (to be announced).

Literatuur

To be announced. The reading material will mostly consist of philosophical texts (e.g. Immanuel Kant, Hannah Arendt, Jacques Derrida, Giorgio Agamben). Students who have any questions about the literature may contact the course coordinator at l.d.a.corrias@vu.nl

Aanbevolen voorkennis

No specific knowledge of international law, migration law and/or philosophy is required for this course.

Doelgroep

This course is open to students of the Faculty of Law, regardless of what Master they have chosen. It is open to exchange students and contract students (students who pay for one course only). Philosophy of International Law and Migration does not require specific knowledge of migration law, international law and/or philosophy. A basic knowledge of international law and migration law and a keen interest in philosophical questions concerning law and politics are a plus.

As a subsidiary subject ('bijvak'), Philosophy of International Law and Migration is also open to enrolment by students from other faculties or universities. Given the content, the course might also be of interest to students in Political Studies, International Relationships, Legal Theory, Political Theory, History, Criminology, Philosophy, Theology, etc. The course also explicitly welcomes exchange students.

For more information on how to register for a subsidiary subject, please visit:

https://www.rechten.vu.nl/en/Images/Inschrijfprocedure-bijvakken-EN1_tcm

You are advised to start the application procedure at least six weeks before the start of the course (i.e. in February), so you have enough time to follow the application procedure and register in time. The registration deadline for courses is four weeks before the start of the period. After the deadline, enrolling or de-enrolling is not possible anymore.

Overige informatie

The following course objectives are only available in Dutch:

Eindtermen master Rechtsgeleerdheid

De afgestudeerde master beschikt over een academisch werk- en

denkniveau:

heeft diepgaande en specialistische kennis van en inzicht in minimaal één deelgebied van het recht

heeft inzicht in de samenhang tussen verschillende onderdelen van het recht, met inbegrip van het nationale en internationale recht

De afgestudeerde master beschikt over de volgende (juridische) vaardigheden:

Analytische vaardigheden:

de juridische en maatschappelijke aspecten van een vraagstuk in hun onderlinge samenhang beoordelen en daarover kritisch nadenken/oordelen literatuur en juridische bronnen diepgaand analyseren en interpreteren en kritisch beschouwen (waar relevant ook in de Engelse taal, waar relevant ook op nieuwe rechtsgebieden)

Onderzoeks- en presentatievaardigheden:

schriftelijk verslag doen van een rechtswetenschappelijk onderzoek met argumenten onderbouwde mening formuleren over een complex juridisch probleem of een nieuwe ontwikkeling
actief deelnemen aan een wetenschappelijk debat op het deelgebied dat het masterprogramma beslaat.

Degree programme objectives Law and Politics of International Security
Final Attainment Levels

The student graduating with a Master's degree will have the following knowledge and understanding:

International conflict and security law, including jus ad bellum, jus in bello and jus post bellum;

Being capable of:

The student graduating with a Master's degree will have a capability to:

Identify and apply theoretical approaches from international law and political science;

Show evidence of:

The student graduating with a Master's degree will have a critical, creative and innovative attitude with regard to:

The way in which problems in the area of international conflict and security are framed in academic, legal and policy debates;

The existing legal framework in the field of international conflict and security;

Existing scientific theories in the area of international security;

Academic research as well as research results.

Philosophy of Law. Classic Texts

Vakcode	W_MA_PLCT ()
Periode	Periode 4
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. A.J. Wolthuis
Examinator	dr. A.J. Wolthuis
Docent(en)	dr. A.J. Wolthuis
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

In this course students read almost all of Thomas Hobbes' *De Cive* (1651) and some key essays by John Rawls. The course has two main objectives. The first is to examine these highly influential social contract theories of law and politics and to learn to assess, by way of comparison, their possibilities and limitations. The second objective is to learn to read difficult primary philosophical treatises. This skill of reading highly complex philosophical work cannot be acquired other than by doing it.

Inhoud vak

The powerful position of Rawls' social contract theory and the omnipresence of his work in contemporary academic discussions about legitimacy, democracy, the rule of law, international law, the European Union and cosmopolitanism imply that students of the master Philosophy of Law and Governance just cannot be considered well-prepared for a career of academic legal theorist if they have not become acquainted with the work of this American philosopher.

The full force of Rawls' theoretical innovations will not be properly appreciated, however, if the basic modern view of positive law's features and its legitimacy has not been explored first. This is an important reason to begin with Thomas Hobbes' *De Cive* (*On the Citizen*). Although Hobbes' *Leviathan* is viewed as 'the greatest single work of political thought in the English language' (John Rawls, *Lectures on the History of Political Philosophy*, 2007, p. 23), *On the citizen* is written for an academic audience; it is more systematic and concise. Hobbes may not just be placed before Rawls from a historical point of view, his thoughts may also be opposed to those of Rawls. While Rawls is portrayed in current legal thought in mainly idealistic tones, the recent revival of realist political thought, which is critical of Rawlsian and Habermasian liberal theory, has been inspired by—and has renewed academic interest in—the work of Hobbes. A full comparison of both theories is one of the chief objectives of the course.

Course schedule

Week 1 *On the Citizen*, Introduction (by the editors), Epistle dedicatory, Preface to the readers, Chapter I

Week 2 *On the Citizen*, Chapters II, III, IV, and V

Week 3 *On the Citizen*, Chapters VI, VII, VIII, IX, and X

Week 4 *On the Citizen*, Chapters XI, XII, XIII, and XIV

Week 5 "Kantian Constructivism in Moral Theory" (Collected Papers, chapter 16)

Week 6 "Justice as Fairness: Political, not Metaphysical" (Collected Papers, chapter 18) and "The Idea of an Overlapping Consensus" (Collected Papers, chapter 20)

Week 7 "The Idea of Public Reason Revisited" (Collected Papers, chapter 26) and "The Law of Peoples" (Collected Papers, chapter 24)

Onderwijsvorm

Every course week students read the assigned chapters and hand in, a day before each class, brief Introductions (around 1000 words) in which (a) the text is summarized, (b) the key interpretive choices are justified and (c) the main problems are discussed. These introductions are graded and students receive written feedback. In class the chapters are discussed in light of the introductions. At the end of the course students hand in a short essay (2000 words) in which the two theories are compared.

The grade for the completed course (x) equals the average of the student's five highest marks for the written introductions (y) plus the grade for the final essay (z), divided by two ($x=(y+z)/2$). In the overall grade both course objectives distinguished above are reflected equally. Notice that the implication of this set-up is that the course cannot be completed without submitting in time at least five written introductions. Students who fail to do so, receive no grade for the course. In that case or if the overall grade is deficient, students are offered the chance to submit a more substantial essay in which the course literature is summarized, both theories are compared and evaluated (5000 words). All of the assignments must be in English.

Toetsvorm

See above.

Literatuur

The literature for this course is:

- Thomas Hobbes, On the citizen, edited and translated by Richard Tuck & Michael Silverthorne, Cambridge University Press, Cambridge 2013 (1997), p. 3 - p. 167.
- John Rawls, Collected Papers, edited by Samuel Freeman, Harvard University Press, Cambridge Massachusetts, 1999, chapters 16, 18, 20 and 26.

Philosophy of Mind and Brain

Vakcode	W_MA_NSPMB ()
Periode	Periode 4
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. ing. L.C. de Bruin
Examinator	dr. ing. L.C. de Bruin
Docent(en)	dr. ing. L.C. de Bruin
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	500

Doel vak

The aim of the course is to let the student

- gain knowledge about major positions in the mind brain debate
- gain in-depth and more specific knowledge about current discussions in neurophilosophy on the relation between mind and brain
- analyze neuroscientific texts with respect to their underlying concepts and models of the mind and the mind/brain relationship
- discuss these concepts and models in a research context

Inhoud vak

This course focuses on ontological frameworks that might be implied in the interpretation and presentation of neuroscientific findings. We will discuss some of the major ontological positions in debates on neuroscience and what these positions imply for our view on 'higher order' mental phenomena. Of course, the age-old mind-brain problem revives in these debates. We will discuss attempts to evade the classical divide between strong (reductive) forms of physicalism and (Cartesian or other variants of) dualism. Such attempts are, for

instance, proposed by of dynamical systems theorists, quantum physicists and evolutionary biologists.

Onderwijsvorm

Lectures, summaries, assignments, discussions in class, oral presentation

Toetsvorm

Oral presentation (10%), summaries of the lectures and literature (30%), Final paper (2500 words) (60%)

The assignments and other contributions in the classroom are evaluated on the basis of the following points:

- Overall quality of summaries (clarity, succinctness, focus)
- Relevance (questions, remarks)
- Presentation (skills, use of digital media, quality of discussion)

The final paper is assessed on the basis of the following points:

- Clarity of research question/topic
- Clear description of the way the question/topic is methodically approached
- Relevant, succinct and focused summary of findings and arguments in the literature
- Quality of the argumentation
- Is the conclusion based on the preceding findings and reasonings?

Literatuur

A reading list will be published on blackboard.

Recommended literature (as preparation for this course): M. Slors, L.C. de Bruin and D. Strijbos, Philosophy of Mind, Brain, and Behaviour. Boom: Amsterdam, 2015

Vereiste voorkennis

Meeting of general admission criteria for the program as a whole; no additional requirements.

Doelgroep

Research master neuroscience students and those with equal qualifications (which will be evaluated by the neuroscience department VUmc)

Philosophy of Mind, Life and Death

Vakcode	W_MASP_PBH1 ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. G. Meynen
Examinator	dr. G. Meynen
Docent(en)	dr. G. Meynen
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

The student:

- acquires knowledge of central approaches to medical ethics;
- acquires knowledge of challenges and possible applications of technology, in particular neuroscience, in health care;
- acquires insight in concepts of decision-making competences, autonomy, and responsibility in health care;
- acquires insight in different conceptions of medical ethics, in particular value-based practice;
- acquires competence in identifying and analysing conceptual and normative (value-laden) issues in medical practice (dilemmas), especially in areas mentioned above;
- acquires competence in written and oral analysis of and communication about these issues;
- acquires competence in sound and valid reasoning on these issues.

Inhoud vak

The course consists of three elements: (1) an introduction to central conceptions of medical ethics, and of values-based practice in particular; (2) an overview of core issues in healthcare professional - patient interaction, concerning mind, life, and death; and (3) relevant themes in neuroethics.

The aim of the first element is to clarify how medicine can be understood as a normative and values-based practice. Clinical ethics consists of more than just the application of ethical norms or rules to a particular situation. Ethical advice and decision making depends on careful delineation and balancing of norms and value-laden views that are inherent to medical practice.

The second element informs the student about the (implicit) views of mind, (human) life, and decision-making competence in medical practice. For instance, ethical issues concerning coercive measures in psychiatry are discussed; autonomy and responsibility are crucial terms here.

The third element of the course deals with current discussions in neuroethics (which have huge impact on the general public). Topics that will be discussed are: free will, embodiment; the application of deep brain stimulation; neuroenhancement.

Onderwijsvorm

Writing a paper (final assignment); interactive lectures/courses; videos; study of literature; presentation (assignment); group discussion.

Toetsvorm

Assignment: presentation (15%) and final paper, approx. 3000 words (85%)

Literatuur

Some chapters from K. W. M. Fulford, Edward Peile, Heidi Carroll. Essential Values-Based

Practice. Clinical Stories Linking Science with People. Cambridge, 2012.

Several articles that will be available online (Library).

Philosophy. Modern Classics

Vakcode	W_MA_PMC ()
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Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	prof. dr. R.W. Munk
Examinator	prof. dr. R.W. Munk
Docent(en)	prof. dr. R.W. Munk
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

Ontwikkeling van kennis en inzicht in aspecten van de filosofie van het recht, zoals uiteengezet in de Reine Rechtslehre van Hans Kelsen (1934).

Inhoud vak

Het tutorial heeft een exploratief karakter, wat onder meer inhoudt dat we de betreffende gedeelten van de tekst tijdens de bijeenkomsten intensief bestuderen, studenten over de bestudeerde literatuur een presentatie verzorgen, en desgewenst aanvullende literatuur kan worden bestudeerd en gepresenteerd. Het schema voor de bijeenkomsten (zie beneden) kan in de loop van het tutorial worden bijgesteld.

NB in een tutorial worden de studenten geacht actief aan alle bijeenkomsten deel te nemen.

Onderwijsvorm

Werkcollege/seminar, en papers van de studenten, volgens de specificatie in de studiehandleiding.

Toetsvorm

Twee deelpapers en een eindpaper. De omvang van de deelpapers is 2.000 woorden, de omvang van het eindpaper is 5.000 woorden. Het cijfer voor de deelpapers en dat voor het eindpaper bepalen het eindcijfer volgens de verhouding 60%-40%.

Literatuur

Hans Kelsen, Reine Rechtslehre. Leipzig und Wien 1934 of latere herdruk van deze editie.

Vereiste voorkennis

Philosophy 1 tot en met 4

Doelgroep

studenten PLG

Overige informatie

Modern Classics: Hans Kelsen, Reine Rechtslehre (1934).

Practical Training Philosophy, Bioethics and Health

Vakcode	W_MAPT_PBH ()
Periode	Periode 3+4
Credits	12.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen

Coördinator	drs. S. Metselaar
Examinator	drs. S. Metselaar
Niveau	500

Doel vak

In this practical training, students will learn to implement their knowledge in either:

- academic research on normative issues in healthcare, or
- ractical training aiming at writing a policy document, or draft publication.

Inhoud vak

Depending on the practical training. A list of organizations/institutions that are willing to host a practical training is available.

Onderwijsvorm

Practical training supervised by PBH staff and a supervisor of the organization/institution.

Toetsvorm

Evaluation by the supervisor of organization/institution and staff of PBH of the report; draft publication; policy document.

Literatuur

Depending on the practical training.

Overige informatie

In some cases, the practical training can be combined with the literature study and thesis. Students who intend to obtain two Master degrees should discuss their research theme and study design with both the coordinator of PBH and the coordinator of their non-philosophical Master.

Seminar Master Thesis

Vakcode	W_MA_THS ()
Periode	Periode 5
Credits	0.0
Voertaal	Nederlands
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. O.L. Lizzini
Examinator	dr. O.L. Lizzini
Docent(en)	dr. O.L. Lizzini
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

Students will acquire and practice relevant research, writing, organizational, and time management skills to complete their MA Thesis successfully.

Inhoud vak

This course is all about helping students on their way towards completing their MA Thesis successfully and in time. We will look at all the relevant aspects of the research and writing process, from coming up with a suitable topic and research question to finding and studying relevant literature, writing up your findings and ideas, structuring the thesis, keeping yourself motivated, and interacting successfully with your thesis supervisor.

In addition to some relevant instruction on these topics by the teaching staff, the seminar will involve a lot of writing exercises, discussion, and peer feedback. Ideally, you will have a fully worked out and feasible plan for your thesis by the end of the seminar and possibly even a draft of the opening chapters of your thesis.

Onderwijsvorm

Seminars.

Toetsvorm

Students will present their work at the end of the course

Vereiste voorkennis

See entry requirements for MA Thesis.

Doelgroep

MA Philosophy & MA PMO.

Overige informatie

Attendance and active participation are obligatory.

Seminar Philosophy of Law

Vakcode	W_MA_PSP ()
Periode	Periode 3
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	prof. mr. W.J. Veraart
Examinator	prof. mr. W.J. Veraart
Docent(en)	prof. mr. W.J. Veraart
Lesmethode(n)	Werkcollege
Niveau	500

Doel vak

The student:

- deepens knowledge about topics discussed in the earlier PLG courses;
- gains insight into theories of law and ways of applying these theories;
- acquires competence in reasoning in philosophy of law;
- acquires competence in discussing issues with experts and peers.

Inhoud vak

This course deals with the philosophical and legal aspects of historic injustice. For more information on the course content and literature, please contact prof. dr. Veraart.

Onderwijsvorm

Seminar.

Toetsvorm

Written papers, active participation in meetings.

Literatuur

The list of required readings will be presented by the instructor at the start of the seminar.

Doelgroep

Students in the present Master's track PLG

Symbolische leven 1

Vakcode	W_MA_CBSL1 ()
Periode	Periode 4+5
Credits	6.0
Voertaal	Nederlands
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. A.M. Verbrugge
Examinator	dr. A.M. Verbrugge
Docent(en)	dr. A.M. Verbrugge
Lesmethode(n)	Hoorcollege
Niveau	400

Doel vak

Doel van dit uit drie delen bestaande gedeelte van de cursus is om studenten in staat te stellen cultureel-historische transformatieprocessen betekenisvol te duiden en te doordenken. Zo kan een adequaat begrip worden ontwikkeld van maatschappelijke veranderingsprocessen. Daarbij gaat een bijzondere aandacht uit naar het proces van modernisering en de verschuivende verhouding tussen mythos en logos daarbinnen. Op die manier krijgt de student inzicht in de doorwerking van zinzpectieven en bepalende symbolen (zoals religieuze en seculiere sacraliteit) in onze cultuur en het persoonlijke leven.

Inhoud vak

(1) Het eerste gedeelte van deze collegereeks wordt verzorgd door Ad Verbrugge en begint met een introductie in de zogenoemde ethologische methode. Centraal thema daarbij vormt de vraag naar de verhouding tussen mythos en logos (zoals die ook in de geschiedenis van de filosofie is gethematiseerd). Met behulp van verschillende denkers (Heidegger, Spengler, Blumenberg, Jung e.a.) zal duidelijk worden gemaakt wat de historische en symbolische dimensie is van onze moderne rationaliteit.

(2) In het tweede deel van de reeks zal Haroon Sheikh mede aan de hand van zijn eigen onderzoek de symbolische dimensie van cultuur en economie aan de orde stellen. Waar symboliek klassiek wordt gezien als een kenmerk van het premoderne leven, zal duidelijk worden dat de symbolische dimensie van het moderne leven significant is. Specifiek zullen we zien dat het economisch verkeer en de competitiviteit van landen samenhangt met die dimensie. Hierbij is sprake van een proces van transformatie waarin tradities aan moderniteit worden verbonden en zo

'meervoudige moderniteiten' en 'varianten van kapitalisme' ontstaan. Tevens zal in deze colleges gekeken worden naar de samenhang tussen onderwijs, economie, religie en denken aan de hand van concepten als ethos, karakter en stijl. Die concepten wijzen naar een andere antropologie dan die van het moderne subject. In het college zullen passages uit twee hoofdstukken van Sheikh's Embedding Technopolis worden besproken. Daarnaast worden korte teksten over verschillende economische modellen behandeld en passages uit Spengler's Preussenthum und Socialismus, het werk van Peter Sloterdijk en Michael Polanyi.

(3) Tot de meest krachtige symbolen van onze cultuurtraditie behoren ongetwijfeld de symbolen die samenhangen met het religieuze, het sacrale of het heilige, het absolute en het sublieme. Ze spelen in welhaast ieder zinperspectief een bepaalde constitutieve rol. In dit derde gedeelte zal Emanuel Rutten aan de hand van denkers als Longinus, Burke, Kant, Lyotard, Otto en Bataille ingaan op de betekenis en fenomenologie van deze symbolen en hun onderlinge relaties.

Onderwijsvorm

Hoorcollege met ruimte voor discussie; voorbereiding voor het schrijven van een paper bij elk van de drie docenten.

Toetsvorm

Bij elk van de drie docenten dient een korte paper te worden geschreven (1500-2000 woorden). Daarnaast zal iedere docent afzonderlijk een schriftelijk tentamen afnemen over de behandelde stof.

Literatuur

De te bestuderen literatuur bestaat uit een reeks teksten van Heidegger, Spengler, Blumenberg, Jung, Dilthey, Gadamer, Bataille, Polanyi, Sloterdijk, Fukuyama, Verbrugge, Sheikh ea. De exacte teksten worden op Canvas bekend gemaakt.

Doelgroep

Toelating tot de master 'Filosofie van Cultuur en Bestuur'. Wie het vak als bijvak wil volgen wordt verzocht contact op te nemen met de docent.

Overige informatie

Deze module wordt in studiejaar 2017-2018 aangeboden voor zowel eerste- als tweedejaars studenten van de Ma Philosophy (2 year), track Filosofie van Cultuur en Bestuur.

Deze module wordt om het jaar aangeboden met Symbolische leven 2.

Van studenten wordt verwacht dat zij actief deelnemen aan het college en dus aanwezig zijn. Bij verhindering bestaat niettemin de mogelijkheid het college terug te luisteren via Canvas.

Thesis Filosofie van Cultuur en Bestuur (2 jaar)

Vakcode	W_MA_CBTH ()
Periode	Ac. Jaar (september)
Credits	18.0
Voertaal	Nederlands
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. A.M. Verbrugge

Niveau	600
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Tutorial Philosophy of Law

Vakcode	W_MA_PTP ()
Periode	Periode 4
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	prof. mr. W.J. Veraart
Examinator	prof. mr. W.J. Veraart
Docent(en)	prof. mr. W.J. Veraart
Lesmethode(n)	Werkcollege
Niveau	500

Doel vak

The student acquires in-depth knowledge and understanding of a specific issue in contemporary Philosophy of Law.

Inhoud vak

During the Tutorial Philosophy of Law, a student will conduct research in the philosophy of law on an individual basis under the supervision of a teacher (the tutor). This research serves as a preparation or first orientation for the Master thesis and will result in a paper. The content of the tutorial and the choice of the tutor depend on the individual research interests of the student. Students who would like to do the tutorial can make an appointment with Dr. L.D.A. Corrias, who will advise them on the choice of the tutor.

Onderwijsvorm

Seminars

Toetsvorm

Written papers, active participation in meetings.

Literatuur

The list of required readings will be assigned by the supervisor of the present tutorial (ca. 600 pages).

Doelgroep

Students in the present Master's track Philosophy of Law and Governance.