



VU University Amsterdam - Fac. der Gedrags- en Bewegingswetensch. - M Psychology - 2017-2018

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Work and Organizational Psychology

The route Work and Organisational Psychology consists of some obligatory and elective courses

Programme components:

- [Master route labour and organisational psychology optional courses](#)
- [Master route labour and organisational psychology mandatory courses](#)

Master route labour and organisational psychology optional courses

From the six courses mentioned below you choose five. It is also possible to choose instead of one of these courses, a free elective. If you want to follow a free elective course, you need to send in a request to the exam committee beforehand.

Courses:

Name	Period	Credits	Code
Advanced Human Resources: Appraisal and Reward	Period 1	6.0	P_MADVHR
Advanced Organizational Research Skills	Period 2	6.0	P_MADORS
Consumer Behavior and Economic Decision Making	Period 1	6.0	P_MCBAEDM
Leadership and Organisations	Period 2	6.0	P_MLEAORG
Personality at Work	Period 2+3	6.0	P_MPERWOR
Social Processes and Organizational Change	Period 1	6.0	P_MSOPROC
Work and Health Psychology	Period 2+3	6.0	P_MWORHEA

Master route labour and organisational psychology mandatory courses

Below you'll find the obligatory courses from the master route Work and Organisational Psychology.

Courses:

Name	Period	Credits	Code
Master Thesis Work and Organizational Psychology	Ac. Year (September)	16.0	P_MTHARBO
Practical Training Organizational Psychology	Ac. Year (September)	14.0	P_MSTARBO

Clinical Neuropsychology

Programme components:

- [Mastertraject Klinische Neuropsychologie, Stage](#)
- [Mastertraject Klinische neuropsychologie, Verplichte vakken](#)

Mastertraject Klinische Neuropsychologie, Stage

Kies een van onderstaande stages.

Courses:

Name	Period	Credits	Code
Internship Clinical Neuropsychology	Ac. Year (September)	20.0	P_MSTKLNE
Research Internship Neuropsychology	Ac. Year (September)	20.0	P_MSTONNE

Mastertraject Klinische neuropsychologie, Verplichte vakken

Onderstaand de verplichte vakken van het mastertraject Klinische neuropsychologie.

Courses:

Name	Period	Credits	Code
Endocrinological Neuropsychology	Period 4+5	6.0	P_MENDNEU
Master's Thesis Neuropsychology	Ac. Year (September)	16.0	P_MTHNEUR
Medical Neuroscience and Neuroanatomy	Period 1+2	6.0	P_MMEDINN
Neuro-Imaging	Period 3+4	6.0	P_MNEUIM
Neuropsychological Interventions	Period 5+6	6.0	P_MNPINTM

Clinical Developmental Psychology

Onderstaand de examenonderdelen van het mastertraject Klinische Ontwikkelingspsychologie.

Programme components:

- [Master Psychologie, traject Klinische ontwikkelingspsychologie, keuzevakken](#)
- [Master Psychologie, traject Klinische ontwikkelingspsychologie, Stage](#)
- [Master Psychologie, traject Klinische ontwikkelingspsychologie, Verplichte vakken](#)

Master Psychologie, traject Klinische ontwikkelingspsychologie, keuzevakken

Kies drie uit onderstaande vier vakken.

Courses:

Name	Period	Credits	Code
Evidence-based Interventions of Children and Adolescents	Period 4	6.0	P_MEVINTE
Problems at School	Period 5	6.0	P_MPROSCH
Psychodiagnostics in Practice	Period 1	6.0	P_MPSYPRA
Youth Delinquency and Antisocial Development	Period 2	6.0	P_MJDELIN

Master Psychologie, traject Klinische ontwikkelingspsychologie, Stage

Kies een van onderstaande stages. Als je de beleidsstage kiest, dan moet je ook een extra keuzevak kiezen (je volgt dan dus vier van de vier keuzevakken).

Courses:

Name	Period	Credits	Code
Internship Clinical Developmental Psychology	Ac. Year (September)	24.0	P_MSTKLON
Policy Internship Clinical Developmental Psychology	Ac. Year (September)	18.0	P_MSTBKOP

Master Psychologie, traject Klinische ontwikkelingspsychologie, Verplichte vakken

Onderstaand de verplichte vakken van het mastertraject Klinische Ontwikkelingspsychologie.

Courses:

Name	Period	Credits	Code
M-thesis Clinical Developmental Psychology	Ac. Year (September)	18.0	P_MTHKLON

Clinical Psychology

Het mastertraject Klinische Psychologie bestaat uit een aantal verplichte en keuzevakken.

Programme components:

- Master route clinical psychology optional courses
- Master Psychologie, traject Klinische psychologie, Stage
- Master Psychologie, traject Klinische psychologie, Verplichte vakken

Master route clinical psychology optional courses

Uit onderstaande de keuzevakken kies je er twee.

Courses:

Name	Period	Credits	Code
Cross-cultural and Global Mental Health	Period 4	6.0	P_MCCGMH
eMental Health, Practice and Research	Period 2+3	6.0	P_MEMHPRO
Masterclass Assessment of Psychosis and at Risk Mental States	Period 2+3	6.0	P_MPPPBEE
Mini stage Laag Intensief Behandelen	Ac. Year (September)	6.0	P_MMSTLIB
Prevention of Mental Health Problems	Period 3	6.0	AM_470840
Psyche en Soma	Period 1	6.0	P_MPSYSOMA
Training Communication Skill	Period 5+6	6.0	P_MTRAINING

Master Psychologie, traject Klinische psychologie, Stage

Kies een van onderstaande stages. Als je kiest voor de beleidsstage, dan moet je ook een extra keuzevak kiezen uit de pool van negen keuzevakken.

Courses:

Name	Period	Credits	Code
Internship Clinical Psychology	Ac. Year (September)	24.0	P_MSTKLPS
Policy Internship Clinical Psychology	Ac. Year (September)	18.0	P_MSTBKLP

Master Psychologie, traject Klinische psychologie, Verplichte vakken

Onderstaande de verplichte vakken van het mastertraject Klinische psychologie.

Courses:

Name	Period	Credits	Code
Master's Thesis Clinical Psychology	Ac. Year (September)	18.0	P_MTHKLPS

Seminar Cognitive Behaviour Therapy	Period 1, Period 4	6.0	P_MGEDTHE
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Master Psychology, route Social Psychology

Below you'll find the courses from the master Psychology, route Social Psychology

Courses:

Name	Period	Credits	Code
Advanced Organizational Research Skills	Period 2	6.0	P_MADORS
Applied Social Psychology	Period 3	6.0	P_MAPPLSP
Applying Theories to Societal Issues	Period 1	6.0	P_MAPPTHE
Internship Social Psychology	Ac. Year (September)	14.0	P_MSTSO14
M-thesis Social Psychology	Ac. Year (September)	16.0	P_MTHSO16
Negotiation	Period 2	6.0	P_MNEGOTI
Social Processes and Organizational Change	Period 1	6.0	P_MSOPROC

Overige informatie

Programme components:

- [Master Psychologie, Overgangsregelingen voor curriculumwijzigingen](#)
- [Basisaantekening Psychodiagnostiek](#)

Master Psychologie, Overgangsregelingen voor curriculumwijzigingen

Mocht je in je studie vertraging oplopen, dan maak je in principe het programma af waaraan je begonnen bent. Mocht een vak niet meer gegeven worden, dan geldt een overgangsregel.

In het algemeen geldt dat:

- Voor verplichte vakken die vanaf studiejaar 2017-18 niet meer zijn opgenomen in opleiding, studenten in 2017-18 nog twee maal de gelegenheid krijgen het vak alsnog af te ronden.

Voor onderstaande vakken is een overgangsregeling van toepassing. De specifieke overgangsregeling per vak staat in de studiegids uitgewerkt.

Courses:

Name	Period	Credits	Code
Medical Psychology	Ac. Year (September)	6.0	P_MMEDPSY

Psychoanalysis and Psychoanalytical Psychotherapy	Ac. Year (September)	6.0	P_MPSYPSY
Suicide and Suicide Prevention	Ac. Year (September)	6.0	P_MSUCID

Basisaantekening Psychodiagnostiek

Per 1 januari 1994 is door het NIP de Basisaantekening Psychodiagnostiek ingevoerd. Dit houdt in dat studenten en afgestudeerden met een voldoende basiskennis en ervaring in de psychodiagnostiek een zogenaamd dossierdiploma, getekend door de faculteit en het NIP, kunnen verwerven. De Faculteit der Psychologie en Pedagogiek van de Vrije Universiteit heeft een programma samengesteld om de Basisaantekening te kunnen verwerven. Aan allen die dit programma met succes hebben doorlopen, kan de Basisaantekening Psychodiagnostiek worden uitgereikt.

Meer informatie vind je op VUnet.

Advanced Human Resources: Appraisal and Reward

Course code	P_MADVHR ()
Period	Period 1
Credits	6.0
Coordinator	dr. K.W. Wawoe
Examinator	dr. K.W. Wawoe
Teaching staff	dr. K.W. Wawoe
Teaching method(s)	Lecture
Level	400

Advanced Organizational Research Skills

Course code	P_MADORS ()
Period	Period 2
Credits	6.0
Coordinator	dr. M. Kandrik
Examinator	dr. M. Kandrik
Teaching staff	dr. J. te Nijenhuis
Teaching method(s)	Lecture, Practical,
Level	400

Course objective

To gain knowledge and insight into a large number of research methods in organizational psychology and to learn skills to work with a number of these research methods.

Course content

This course covers advanced research methods in organizational psychology and human resource management. A broad number of topics will be covered, most likely including:

- Individual differences with a strong emphasis on intelligence
- Correlations and effect sizes
- Network analysis
- Meta-analysis
- Crisis in psychology?
- Field experiments and quasi-experiments, including trade-offs in research
- Heritability
- Costing human resources and utility
- Structural Equations Modeling
- Natural experiments
- Big data

Some of the topics are classics, such as experiments and meta-analysis, others, like big data, are recent. The wide variety of topics reflects the many ways research can be carried out.

In the course, practical examples and assignments, including case studies, will be provided to obtain an in-depth understanding of a number of these methods and their usefulness for organizational development and human resource management.

Disclaimer: This is not a specialist course on statistics; students interested in an in-depth treatment of statistics should follow specialized courses in the research master.

The use of statistics will be at the level necessary to understand the research methods and not more, at least for most methods. For a few research methods we will go into quite some detail on the statistics.

Form of tuition

Lectures and practical assignments, including case studies based on reports written for the Dutch government.

Type of assessment

Assignments and written exam

Course reading

Scientific papers and/or (book-)chapters

Recommended background knowledge

Bachelor-level methodology and statistics

Remarks

This course will be taught in English. This course is geared towards students in Social and Organizational Psychology, and not towards research master students.

Applied Social Psychology

Course code	P_MAPPLSP (815128)
Period	Period 3
Credits	6.0
Language of tuition	English
Coordinator	dr. M. Kandrik
Examinator	dr. M. Kandrik
Teaching staff	dr. M. Kandrik
Teaching method(s)	Lecture
Level	400

Course objective

To learn how social psychology is used in applied settings to understand and ameliorate social problems.

Course content

Social psychology generates scientific insights that have wide-ranging implications for everyday life. Over the last decades, social psychology theory and research has been applied to many societal areas, including health, prosocial behavior, poverty, leadership, management, coaching, relationship counseling, sustainability, nature and well-being.

In this course, an overview will be given of the main ways in which social psychology can be applied by inviting experts from within and outside the department to present their applied research to you. We will also consider how social psychological approaches can be fruitfully combined with sociological, economic, political, organizational, and evolutionary perspectives to tackle societal issues.

Form of tuition

Lectures and work groups.

Type of assessment

Exam (open-end questions) (50%), research proposal (40%), presentation (10%).

Course reading

Selected articles, to be announced via Canvas.

Remarks

Students from the master Psychology, route Social Psychology and from the research master Social Psychology will attend the lectures of this course.

Applying Theories to Societal Issues

Course code	P_MAPPTHE ()
Period	Period 1
Credits	6.0
Language of tuition	English
Coordinator	dr. J.W. van Prooijen
Examinator	dr. J.W. van Prooijen
Teaching staff	dr. J.W. van Prooijen
Teaching method(s)	Lecture
Level	400

Course objective

The course seeks to teach students a structured method to transform vague, loosely specified practical problems as they occur in society, into solid, theoretically founded analyses and solutions.

Course content

In applied settings, social psychologists are frequently confronted with the question how to use theoretical and empirical knowledge from the field of social psychology, in order to analyze and solve practical

problems as they occur in society. Such practical problems are typically formulated in non-theoretical terminology. The translation of such problems into theoretical terms, ultimately leading to scientifically sound explanations and solutions, often is far from self-evident. This is primarily a practical course that is designed to teach students the following skills:

- To analyze practical problems as they occur in society, and translate them into a social-psychological problem definition.
- To generate explanations, and place these explanations into a comprehensive causal model, utilizing social-psychological theories.
- To formulate scientifically sound solutions for the problem, and to recommend interventions based on social-psychological theories.

Form of tuition

Lectures and practical group assignments.

Type of assessment

An intermediate test (open-end), assignments, and a final paper.

Course reading

Buunk, A.P. & Van Vugt, M. (2013). Applying Social Psychology: from problems to solutions (2nd Edition). London, UK: Sage.

Consumer Behavior and Economic Decision Making

Course code	P_MCBAEDM ()
Period	Period 1
Credits	6.0
Language of tuition	English
Coordinator	dr. J. Buczny
Examinator	dr. J. Buczny
Teaching staff	dr. J. Buczny
Teaching method(s)	Lecture
Level	400

Course objective

To gain insight into factors that affect consumer behavior and economic decision making from a psychological perspective. How do people decide what to spend their time and money on? And do people make the right choices?

This course has two major goals:

The first goal is to get to know the tools which economists use to understand and predict how perfectly rational consumers would arrive at optimal decisions. These tools include: utility maximization under budget constraints, expected utility theory and game theory.

The second goal is to understand how and why real consumers frequently deviate from these predictions and which psychological factors influence their actual decision making processes. We will cover, e.g., risk aversion, pricing, social preferences and social learning strategies, conspicuous consumption, nudging, and brand loyalty.

Course content

This course starts by providing an insight into the traditional economical rational choice models that are used to explain how consumer make decisions, followed by a behavioral economics approach explaining how consumers tend to deviate from rational decision-making. Topics such as Kahneman's prospect theory and the effect of temporal discounting, heuristics and biases are discussed. Subsequently, this course covers different contexts in which consumers have to make decisions, such as healthy living, environmental friendly behavior, spending money and (dis)honesty. Questions will be answered such as "under which circumstances do people tend to make irrational decisions", "does spending money on expensive goods actually make us happy?", "does an increase in income lead to increased happiness?", "what incentive will actually increase gym attendance for a prolonged period of time", "how to reduce portion size", and "when are people more likely to behave dishonestly".

Form of tuition

Lectures and group presentations

Type of assessment

Group presentations and a written final exam comprised of both multiple choice and open-ended questions

Course reading

A set of relevant scientific papers and chapters, that are updated each year.

Remarks

Due to pregnancy leave of Dr. Sophie van der Zee, at the moment of writing, it is unknown who will be teaching this course in 2017-2018. In the last academic year, this course took place in the 4th period, whilst students were also doing their internship. That made it difficult for many students to attend the lectures. In general, I think that moving this course to the 1st period is beneficial for the students' experience and possibilities to actively engage with this course. I set up this course from the ground and really enjoyed it. Unfortunately I'll be on maternity leave during the first period of the next academic year and will therefore not be able to give it again.

Cross-cultural and Global Mental Health

Course code	P_MCCGMH ()
Period	Period 4
Credits	6.0
Language of tuition	English
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	dr. E.M. Sijbrandij

Examinator	dr. E.M. Sijbrandij
Teaching staff	dr. E.M. Sijbrandij
Teaching method(s)	Lecture, Study Group
Level	400

eMental Health, Practice and Research

Course code	P_MEMHPRO ()
Period	Period 2+3
Credits	6.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	F. Bolinski
Examinator	F. Bolinski
Teaching staff	M.M. Riper
Teaching method(s)	Seminar
Level	400

Endocrinological Neuropsychology

Course code	P_MENDNEU ()
Period	Period 4+5
Credits	6.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	prof. dr. M.L. Drent
Examinator	prof. dr. M.L. Drent
Teaching staff	prof. dr. M.L. Drent
Teaching method(s)	Lecture
Level	400

Evidence-based Interventions of Children and Adolescents

Course code	P_MEVINTE ()
Period	Period 4
Credits	6.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	dr. D.J. Zevalkink
Examinator	dr. D.J. Zevalkink
Teaching staff	dr. D.J. Zevalkink
Teaching method(s)	Lecture, Seminar
Level	400

Internship Clinical Developmental Psychology

Course code	P_MSTKLON ()
Period	Ac. Year (September)
Credits	24.0
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	drs. M.N. Gappa
Examinator	drs. M.N. Gappa
Level	400

Internship Clinical Neuropsychology

Course code	P_MSTKLNE ()
Period	Ac. Year (September)
Credits	20.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	S.R. van Eck MSc
Examinator	S.R. van Eck MSc
Teaching method(s)	Study Group
Level	400

Internship Clinical Psychology

Course code	P_MSTKLPS (815017)
Period	Ac. Year (September)
Credits	24.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	dr. E. Driessen
Examinator	dr. E. Driessen
Teaching method(s)	Practical training
Level	400

Internship Social Psychology

Course code	P_MSTSO14 ()
Period	Ac. Year (September)
Credits	14.0
Language of tuition	Dutch
Coordinator	dr. K. Mortier
Examinator	dr. K. Mortier
Level	400

Course objective

The purpose of an internship is to enable students to gain experience in the practical application of their theoretical knowledge and to acquire new knowledge and skills in the field of Social Psychology. It is possible to collect data for the Master Thesis during the internship.

Course content

See Course Guide.

Form of tuition

Individual supervision by the internship supervisor and a department member.

Type of assessment

The final grade will be based on the evaluation by the internship supervisor and a written report.

Course reading

Depending on the topic.

Remarks

Students need to sign up for this course via VUnet at the start of the academic year.

The internship (i.e. the practical diagnostic experience) is one of the requirements of the Basic Diagnostic Registration (BAPD) of the Dutch Association of Psychologists (NIP).

Leadership and Organisations

Course code	P_MLEAORG ()
Period	Period 2
Credits	6.0
Language of tuition	English
Coordinator	dr. K. Fousiani
Examinator	dr. K. Fousiani
Teaching staff	dr. K. Fousiani
Teaching method(s)	Lecture
Level	400

Course objective

Leaders must be able to manage information, diagnose problems, and make effective decisions, as well as coordinate and motivate the human and social capital of their organizational members. This course aims to prepare you to understand and meet these goals by familiarizing you with leadership theory, and providing you with practical experiences through case studies and experiential activities.

Course content

This course uses insights from psychology and management science to inform students about leadership theory and practice. In addition to formal lectures, we will use a combination of case studies and practical exercises to help students develop their decision-making skills, their powers of persuasion and influence, and their ability to negotiate more effectively with others.

Form of tuition

Lectures

Type of assessment

Course contribution (10%); Group project (25%); Final exam (65%).
Partial grades are only valid during the study year in which the grade has been achieved.

Course reading

Course packet including articles, chapters, and cases

Master Thesis Work and Organizational Psychology

Course code	P_MTHARBO (815008)
Period	Ac. Year (September)
Credits	16.0
Language of tuition	Dutch
Coordinator	dr. J. Buczny
Examinator	dr. J. Buczny
Level	400

Course objective

Gaining experience in setting up, conducting, and reporting research in the field of Organizational Psychology within the themes of the department or matching the themes of an internship. The Master thesis is written in the form of an article, in line with APA rules and guidelines.

Course content

The research will take place at the VU or in the field and will focus on a topic related to Work and Organizational Psychology. When the research will take place in the field, it is advised to combine the internship and the Master Thesis. The Master Thesis project involves studying literature, designing a study, collecting data, and reporting the study findings. The project results in a written report of the empirical research. The project will be presented at the Master Thesis symposium.

Form of tuition

Individual supervision by one of the department members.

Type of assessment

The Master Thesis will be evaluated by the supervisor and a 2nd assessor.

Course reading

Depending on the topic of the Thesis.

Entry requirements

It is only possible to start the Master thesis after obtaining the Bachelor degree.

Remarks

Students need to sign up for this course via VUnet at the start of the academic year.

Masterclass Assessment of Psychosis and at Risk Mental States

Course code	P_MPPPBEE (815180)
Period	Period 2+3
Credits	6.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	M.L. Veeger MSc
Examinator	M.L. Veeger MSc
Teaching staff	prof. dr. M. van der Gaag
Teaching method(s)	Lecture
Level	400

Master's Thesis Clinical Psychology

Course code	P_MTHKLPS (815018)
Period	Ac. Year (September)
Credits	18.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	dr. J.J. Ruwaard
Examinator	dr. J.J. Ruwaard
Level	400

Course objective

The purpose of the Master's Thesis Clinical Psychology is to gain experience in the design, execution and reporting of research in the Clinical Psychology domain.

Course content

Master's Thesis studies are varied with regard to their subject, address both fundamental to applied questions, using quantitative empirical methods. A range of scientific methods can be applied, as long as the research questions and/or hypotheses are clear, the analysis of the subject of research is clear, tests are appropriate, and guidelines of the American Psychological Association are used in the reporting.

Form of tuition

The Master's thesis is conducted independently by the student, under supervision. The student is entitled to 20 hours of individual guidance.

Type of assessment

The endproduct of the Master's Thesis is a written report of the research conducted. This end-product resembles, in form, a scientific journal article.

The contents of the Master's thesis are reviewed on the basis of the study report evaluation sheet of the faculty and the associated scoring model. These documents can be found on the public information page of the Master's Thesis Clinical Psychology. In addition to the quality of

the thesis and the proper use of APA-guidelines, work attitude is an important review criterium. The final thesis grade is negotiated by the supervisor and the reviewer ("tweede beoordelaar").

Course reading

In the Master's Thesis Clinical Psychology, the reporting guidelines of the American Psychological Association apply, as described in the 'Publication Manual of the American Psychological Association, Sixth Edition' (2009).

Entry requirements

The Master's thesis can be started when the Bachelor's degree has been awarded.

Remarks

The Master's Thesis is supervised by various tutors of the department.

The courses Methodology (1,2,3) and Statistics (1,2,3) will have to be completed to enter the Master's thesis of Clinical Psychology. The Bachelor's Thesis Clinical Psychology is a good introductory course for the Master's Thesis Clinical Psychology. There are, however, important differences between the Bachelor's Thesis and the Master's Thesis. In the Master's thesis, students are expected to work independently, to display more theoretical insight, and to apply more complex data-analysis techniques in comparison to the Bachelor's thesis.

For specific questions on the master's thesis, please contact mthese-klps.fgb@vu.nl.

Master's Thesis Neuropsychology

Course code	P_MTHNEUR (815066)
Period	Ac. Year (September)
Credits	16.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	dr. H. van Ewijk
Examinator	dr. H. van Ewijk
Teaching method(s)	Lecture
Level	400

Medical Neuroscience and Neuroanatomy

Course code	P_MMEDINN (815124)
Period	Period 1+2
Credits	6.0
Language of tuition	English
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	prof. dr. E.J.A. Scherder
Examinator	prof. dr. E.J.A. Scherder
Teaching staff	prof. dr. E.J.A. Scherder
Teaching method(s)	Lecture, Practical

Level	400
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Course objective

This course provides the medical background in neurology and anatomy for clinical applications of neuroscience. Key fields covered by this course are the structure, functions and dysfunctions of:

- the human brain, with special focus on
- the central versus the peripheral nervous system
- the brainstem, the spinal cord
- vasculature, blood flow and cerebrospinal fluid circulation
- autonomic, neuroendocrine, and regulatory functions
- higher neural functions

After completing the course the student is supposed to have the knowledge and the skills to examine the functions and diagnose dysfunctions in the central and peripheral nervous system.

Form of tuition

Lectures and practical assignments

Type of assessment

Acquired knowledge and skills of the student will be tested by means of:

- Exam (open questions plus multiple choice questions)
- Satisfactory completion of the practical anatomical sessions.

Partial grades are only valid during the study year in which the grade has been achieved.

Course reading

Neuroanatomy through Clinical cases. Author: Hal Blumenfeld. Second Edition. Publisher: Sinauer. ISBN978-0-87893-058-6.

Medical Psychology

Course code	P_MMEDPSY ()
Period	Ac. Year (September)
Credits	6.0
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	A. Martens
Examinator	A. Martens
Teaching method(s)	Lecture
Level	400

Mini stage Laag Intensief Behandelen

Course code	P_MMSTLIB ()
Period	Ac. Year (September)
Credits	6.0
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	dr. T. Donker
Examinator	dr. T. Donker
Level	400

M-thesis Clinical Developmental Psychology

Course code	P_MTHKLON ()
Period	Ac. Year (September)
Credits	18.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	dr. T. Olthof
Examinator	dr. T. Olthof
Level	400

M-thesis Social Psychology

Course code	P_MTHSO16 ()
Period	Ac. Year (September)
Credits	16.0
Language of tuition	Dutch
Coordinator	dr. K. Mortier
Examinator	dr. K. Mortier
Level	400

Course objective

Gaining experience in setting up, conducting, and reporting research in the field of Social Psychology within the themes of the department or matching the themes of an internship. The Master thesis is written in English. It has the form of an article, in line with APA rules and guidelines.

Course content

The research will take place at the VU University or in the field and will focus on a topic related to Social Psychology. When the research will take place in the field, it is advised to combine the internship and the Master Thesis. The Master Thesis project involves studying literature, designing a study, collecting data, and reporting the study findings. The project results in a written report of the empirical research. The project will be presented at the masterthesis symposium.

Form of tuition

Individual supervision by one of the department members.

Type of assessment

The Master Thesis will be evaluated by the supervisor and a 2nd assessor.

Course reading

Depending on the topic of the Thesis.

Remarks

Students need to sign up for this course via VUnet at the start of the academic year.

Negotiation

Course code	P_MNEGOTI ()
Period	Period 2
Credits	6.0
Language of tuition	English
Coordinator	dr. K. Fousiani
Examinator	dr. K. Fousiani
Teaching staff	dr. K. Fousiani
Teaching method(s)	Seminar
Level	400

Course objective

Negotiations are at the heart of human relationships: business, politics, friendships and love affairs alike are all shaped by our ability to reconcile our own positions with those of others. This course is intended to equip you with an understanding of the strategies and psychology that underlie effective negotiation.

Course content

Through its interactive structure you will be given the opportunity to experience different types of negotiations, to experiment with different approaches to negotiations, and to learn from your own and others' outcomes. Ultimately this course will provide you with a skill set that you can employ in a range of contexts, as well as a better understanding of your own strengths as a negotiator.

Form of tuition

Attendance and participation (20%), examination (70%), personal reflection statement (10%).

Type of assessment

Lectures and practical exercises. Partial grades are only valid during the study year in which the grade has been achieved.

Course reading

Selected chapters and articles

Neuro-Imaging

Course code	P_MNEUIM ()
Period	Period 3+4
Credits	6.0
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	dr. D.J. Heslenfeld
Examinator	dr. D.J. Heslenfeld
Teaching staff	dr. D.J. Heslenfeld
Teaching method(s)	Lecture, Practical
Level	400

Neuropsychological Interventions

Course code	P_MNPINTM (815109)
Period	Period 5+6
Credits	6.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Examinator	N.C. de Knegt
Teaching staff	N.C. de Knegt
Teaching method(s)	Lecture, Seminar
Level	400

Personality at Work

Course code	P_MPERWOR ()
Period	Period 2+3
Credits	6.0
Language of tuition	English
Coordinator	dr. R.E. de Vries
Examinator	dr. R.E. de Vries
Teaching staff	dr. R.E. de Vries
Teaching method(s)	Lecture
Level	400

Course objective

The aim of this course is to provide insight in the role of personality at work. During the course, students will learn about the methods and instruments used to assess personality in the work context and they will learn about the effects of personality on several organizational, team, and individual outcomes.

Course content

During the course, the relevance of personality for several aspects related to work will be assessed, i.e., career and organizational choice, selection, assessment, training, cooperation, motivation, performance, and turnover. A number of topics will be discussed, such as: the structure of personality and the interpersonal circumplex, the role of each separate personality dimension in the work context, personality and professional interests, personality in teams, personality-organization fit, the dark side of personality, and the role of intelligence and emotional intelligence in the workplace. Students will conduct a personality and interests assessment of a fellow student and will use the assessment to write a formal job suitability report.

Form of tuition

Lectures and guest lectures provided by practitioners.
Group presentation and individual assessment assignment.

Type of assessment

Exam with 30 MC and 5 open questions.

Assignment: job suitability report based on personality assessment.

Course reading

Literature will become available through Canvas

Recommended background knowledge

Recommended prior knowledge: Meten & Diagnostiek 3.

Policy Internship Clinical Developmental Psychology

Course code	P_MSTBKOP ()
Period	Ac. Year (September)
Credits	18.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	drs. M.N. Gappa
Examinator	drs. M.N. Gappa
Level	400

Policy Internship Clinical Psychology

Course code	P_MSTBKLP ()
Period	Ac. Year (September)
Credits	18.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	dr. E. Driessen
Examinator	dr. E. Driessen
Level	400

Practical Training Organizational Psychology

Course code	P_MSTARBO (815007)
Period	Ac. Year (September)
Credits	14.0
Language of tuition	Dutch
Coordinator	dr. J. Buczny
Examinator	dr. J. Buczny
Level	400

Course objective

The purpose of an internship is to enable students to gain experience in the practical application of their theoretical knowledge and to acquire new knowledge and skills in the field of Work and Organizational Psychology. It is possible to collect data for the Master Thesis during the internship.

Course content

See Course Guide.

Form of tuition

Individual supervision by the internship supervisor and a department member.

Type of assessment

The final grade will be based on the evaluation by the internship supervisor and a written report.

Course reading

Depending on the topic.

Entry requirements

The internship usually takes place at the end of the Master trajectory. A Bachelor degree is required to start the internship.

Remarks

Students need to sign up for this course via VUnet at the start of the academic year. The internship (i.e. the practical diagnostic experience) is one of the requirements of the Basic Diagnostic Registration (BAPD) of the Dutch Association of Psychologists (NIP).

Prevention of Mental Health Problems

Course code	AM_470840 ()
Period	Period 3
Credits	6.0
Language of tuition	English
Faculty	Fac. der Aard- en Levenswetenschappen
Coordinator	dr. E.M. Sijbrandij
Examinator	dr. E.M. Sijbrandij
Teaching staff	dr. E.M. Sijbrandij
Teaching method(s)	Lecture, Study Group, Computer lab
Level	400

Course objective

Knowledge and insight

- Student will have knowledge and insight on the most important theoretical insights and concepts in the field of preventing mental health problems.
- Students will be up to date with knowledge on relevant prevention effectiveness studies.
- Students will be familiar with different mental illness prevention techniques used in clinical practice.
- Students will have know-how on how to plan for and evaluate the effects of mental illness prevention studies.

Skills

- Students will be able to mention and describe the most important theoretical and scientific concepts about the prevention of mental health problems.
- Students will be able to use the acquired theoretical and scientific

knowledge to evaluate existing literature on prevention programs.

- Students will be able to use existing literature on a self-chosen problem to discuss its current state of affairs and construct concrete recommendations as to how preventive mental healthcare can be improved on this topic.

Attitude

- Students will be aware of the societal relevance of prevention programs and their positions within their own discipline of study.
- Students will grasp the interdisciplinary character of prevention programs.
- Students will understand the most important obstacles in implementing mental illness prevention programs.
- Students will understand the relevance of research and funding in this field.

Course content

For Health Science students this course fits in the program of the specialization Prevention and Public Health. Within this specialization you are trained to become a health promotor who is able to work in a theory- & evidence-based way and is able to link research, practice and policy.

The courses within this specialization are structured according to the six steps of Intervention Mapping. These steps are: 1) Needs assessment, 2) Preparing matrices of change objectives, 3) Selecting theory-informed intervention methods and practical applications, 4) Producing program components and materials, 5) Planning program adoption, implementation, and sustainability and 6) Planning for evaluation.

For Psychology students this fits in the program of the Clinical Psychology specialization. Within this specialization you are trained to become a psychologist specializing in either the research, policy or practice of mental health care. Most courses in this specialization can be freely chosen and are all specific subtopics in mental healthcare, usually aimed at specific disorders or types of treatment.

The course Prevention of Mental Health Problems will pay special attention to step 3 through 6 of Intervention Mapping with a focus on mental health.

Theoretical backgrounds of the prevention of mental health problems will be discussed, as well as currently used methods in preventive mental health care. Guest lecturers who work in the field of preventive mental health care will discuss current programs aimed at preventing several psychological symptoms and disorders. Also, the most important results of research conducted in the field of preventive mental health care will be presented. There will also be a focus on the implementation and evaluation of mental illness prevention programs.

In the practicals students will tackle a self-chosen problem within the field of preventive mental healthcare, writing a report on it and presenting their most important recommendations.

Because this is an interdisciplinary course and students from several Master tracks are welcome to follow this course, we provide quick 'crash courses' in the topics of prevention and psychopathology with additional literature to get students up to speed on the discipline they are not yet familiar with.

All lectures and work group meetings will be taught in English. All examination will be done in English as well.

Form of tuition

This course is rewarded with 6 ECTs and runs in January 2017.

Prevention of Mental Health Problems is a full-time course, this means that 42 hours a week are necessary to pursue the goals of this course. Regular attendance during the weeks is mandatory.

Teaching activities include: lectures, work group meetings, consultation hours, feedback on assignments, answers to questions via the Discussion forum on BB.

Type of assessment

An individual written examination that accounts for 60% of the final grade of this course.

A written assignment conducted in couples that accounts for 30% of the final grade of this course.

A presentation on the written assignment conducted in couples, but graded individually, that accounts for 10% of the final grade of this course.

To pass this course you have to have at least a 5.5 for the individual exam, the presentation and the assignment.

Course reading

The following book is required for students who follow the specialization Prevention and Public Health:

Planning Health Promotion Programs: An Intervention Mapping Approach, 3rd Edition, by L. Kay Bartholomew, Guy S. Parcel, Gerjo Kok, Nell H. Gottlieb, Maria E. Fernandez. February 2011, Hardcover (E-book also available)

Chapters which are applicable to this course will be announced through BB.

For Clinical Psychology and Artificial Intelligence students we will try to find a solution to only make the relevant chapters available.

Other literature will be provided through BB or as a reader. Some examples of literature which are relevant for this course are:

• Beekman, A.T.F., Smit, F., Stek, M.L., Reynolds, C.F., & Cuijpers, P.C.

(2010). Preventing depression in high-risk groups. *Current Opinion in Psychiatry*, 23(1), 8–11. doi: 10.1097/YCO.0b013e328333e17f

• Holmes E.A., James E.L., Kilford E.J., & Deerprouse, C. (2012). Key Steps in Developing a Cognitive Vaccine against Traumatic Flashbacks: Visuospatial Tetris versus Verbal Pub Quiz. *PLoS ONE* 7(11). doi: 10.1371/annotation/eba0a0c8-df20-496b-a184-29e30b8d74d0

• Koning, I.M., Vollebergh, W.A.M., Smit, F., Verdurmen, J.E.E., van den Eijnden, R.J.J.M., ter Bogt, T.F. M. et al. (2009). Preventing heavy alcohol use in adolescents (PAS): cluster randomized trial of a parent and student

intervention offered separately and simultaneously. Addiction 104, 1669-1678. doi:10.1111/j.1360-0443.2009.02677.x

Entry requirements

At the start of this course, we expect you to have mastered knowledge, insight, attitude and skills at a level which is comparable to the final qualifications stated by the Bachelor of either Health Sciences, Psychology or Artificial Intelligence at the VU.

Recommended background knowledge

- Basic knowledge of psychopathology (symptoms of the most common psychiatric disorders).
- Basic knowledge on what prevention programs are and how they are Developed

Target group

Health Science, Psychology and AI students.

Remarks

Registration for this course via VU-net.

Problems at School

Course code	P_MPROSCH (815522)
Period	Period 5
Credits	6.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	dr. M. van Buuren
Examinator	dr. M. van Buuren
Teaching staff	dr. T. Olthof, dr. S.M. Begeer, dr. M. van Buuren
Teaching method(s)	Lecture, Seminar
Level	400

Psyche en Soma

Course code	P_MPSYSOMA ()
Period	Period 1
Credits	6.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	drs. C.J.M. Holtmaat MSc
Examinator	prof. dr. I.M. Verdonck-de Leeuw
Teaching staff	prof. dr. I.M. Verdonck-de Leeuw, drs. C.J.M. Holtmaat MSc
Teaching method(s)	Lecture
Level	400

Psychoanalysis and Psychoanalytical Psychotherapy

Course code	P_MPSYPSY ()
Period	Ac. Year (September)
Credits	6.0
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Teaching method(s)	Lecture
Level	400

Psychodiagnostics in Practice

Course code	P_MPSYPRA ()
Period	Period 1
Credits	6.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	dr. D.J. Zevalkink
Examinator	dr. D.J. Zevalkink
Teaching staff	dr. S.M. Begeer, dr. D.J. Zevalkink
Teaching method(s)	Lecture, Seminar
Level	400

Research Internship Neuropsychology

Course code	P_MSTONNE ()
Period	Ac. Year (September)
Credits	20.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	S.R. van Eck MSc
Examinator	S.R. van Eck MSc
Level	400

Seminar Cognitive Behaviour Therapy

Course code	P_MGEDTHE ()
Period	Period 1, Period 4
Credits	6.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	dr. L.M. de Wit
Examinator	dr. L.M. de Wit
Teaching staff	dr. L.M. de Wit
Teaching method(s)	Study Group, Meeting
Level	400

Social Processes and Organizational Change

Course code	P_MSOPROC ()
Period	Period 1
Credits	6.0
Language of tuition	English
Coordinator	dr. F.H. Gerpott
Examinator	dr. F.H. Gerpott
Teaching staff	dr. F.H. Gerpott
Teaching method(s)	Lecture
Level	400

Course objective

Students will gain insight into the dynamics of organizational behavior and organizational change. Research topics discussed in this class include team diagnosis and development, trust and conflict in organizational teams, emergent team interaction processes, and the communicative dynamics inherent in organizational change processes.

Course content

What drives employee behavior? A prominent answer to this question is the social context. In organizational psychology, context can be understood as "situational opportunities and constraints that affect the occurrence and meaning of behavior as well as functional relationships between variables" (Johns, 2006, p. 386). Hackman (2003) argued that "it makes sense to strip away the context to see how things really work only when the context is not itself a key part of how things do work—which, in group and organizational studies, it usually is" (p. 907).

Elements of social processes in organizational teams include team members' functional roles, communication processes within and between teams, problem-solving and decision-making processes, and the distribution and use of leadership and authority. Upon reviewing these components, we will move on to specific research topics in the area of social processes and change dynamics in organizations. These include trust formation and trust effects in teams, task and relationship conflict, and particularly the dynamics and emergence of team interaction processes. Moreover, the course will explore recent developments in the area of organizational change processes. Both survey-based research methods and process-analytical behavioral observation methods will be discussed.

In addition, practical applications for team development will be included. An accompanying team project will help students reflect on their knowledge about the social processes that drive team success. This project is aimed at applying students' knowledge in context and gaining a deeper understanding of the impact of social processes on both individual and team outcomes in the workplace. Students will form teams of five at the beginning of the course. They will work on a small project together and will continuously reflect on their team processes throughout the project.

Form of tuition

Lectures, case studies, team development exercises in class, and team presentations.

Type of assessment

Students are expected to actively participate in group discussions as well as several teamwork assignment throughout the course. These assignments will be presented in class and presentations will be graded. Attendance during the team presentations is strictly mandatory. Finally, there will be a written exam (multiple choice). Both the teamwork presentations and the exam need to pass minimal requirements in order to obtain credits for this class.

Course reading

Scientific papers concerning current research topics will be announced in class.

Recommended background knowledge

Students are strongly encouraged to review their knowledge about social psychology theories and group processes prior to the course.

Registration procedure

Mandatory registration for a group project via the Canvas course site prior to the first lecture. Students who do not enroll in a group will not be able to pass this course. More information will follow on Canvas.

Suicide and Suicide Prevention

Course code	P_MSUCID ()
Period	Ac. Year (September)
Credits	6.0
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	prof. dr. A.J.F.M. Kerkhof
Examinator	prof. dr. A.J.F.M. Kerkhof
Teaching staff	prof. dr. A.J.F.M. Kerkhof
Teaching method(s)	Lecture, Seminar
Level	400

Training Communication Skill

Course code	P_MTRAINING (815014)
Period	Period 5+6
Credits	6.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	dr. L.M. de Wit
Examinator	dr. L.M. de Wit
Teaching method(s)	Seminar
Level	400

Work and Health Psychology

Course code	P_MWORHEA ()
Period	Period 2+3
Credits	6.0
Language of tuition	English
Coordinator	dr. J. Buczny
Examinator	dr. J. Buczny
Teaching staff	dr. J. Buczny, dr. M. Kandrik
Teaching method(s)	Lecture
Level	400

Course objective

After successfully having completed this course, students should be able to do the following:

1. Be able to describe how the most important theoretical models within the field of occupational health psychology explain (un)healthy functioning at the workplace.
2. Be able to explain how health influences work force participation among workers on the basis of empirical research.
3. Be able to describe how and which biological processes change when exposed to work stress.
4. Be able to develop an intervention to improve health at the workplace that integrates theory from the field of occupational health psychology and empirical findings from previous research.

Course content

This course will introduce students into the field of occupational health psychology. The lectures of the course will give students a theoretical background in work related health and stress. In the assignment, students will practice the theoretical concepts that have been shown to increase or decrease healthy functioning in the workplace by identifying a stressor in a real work place and design an associated intervention.

The course has a multidisciplinary approach, as students will focus on the cognitive and affective processes that relate to good health and they will learn about the biological changes that are related to unhealthy functioning, and the potential negative effects of these biological changes on employee health. Subsequently, we will discuss different types of interventions on a primary (attacking the stressor at the source), secondary (increase coping mechanisms to better deal with the stressors), and tertiary level (programs and interventions that are in place after damage has been done, to promote reintegration to the work floor).

During the course we will provide some insights into questions such as "is stress bad for your health?", "can stress also have a positive effect on performance", "what biological changes occur in your body when experiencing stress?", "are some people more prone to be affected by work stress than others?", and "how can health at the work place be improved?"

Form of tuition

Lectures and an assignment

Course reading

-Leka S., Houdmont J. (2010). Occupational Health Psychology. West Sussex, Chichester: Wiley-Blackwell.

-Selection of scientific articles that are updated each year. Please see the course manual for the papers assigned for this year's class.

Youth Delinquency and Antisocial Development

Course code	P_MJDELIN (815021)
Period	Period 2
Credits	6.0
Language of tuition	Dutch
Faculty	Fac. der Gedrags- en Bewegingswetensch.
Coordinator	dr. T. Olthof
Examinator	dr. T. Olthof
Teaching staff	dr. T. Olthof
Teaching method(s)	Lecture, Seminar
Level	400